

■ Fig. 2-11

Outline of the Amendment Details of Act on Support for Persons with Developmental Disabilities (1)

Purpose and Basic Ideology (Article 1, Article 2-2)
<p>○To do an early detection of developmental disabilities and offer developmental support [To enable carrying out daily life and social life worthy of dignity, as an individual] (new), to clarify the duties of national and local public entities regarding [provision of a seamless support] (new) .</p> <p>○To aim provide support for livelihood as a whole that would enable independence and social participation of developmentally disabled persons , [without discrimination due to presence or absence of disability (elimination of social barriers)] (new) , [to respect each other's personality and individuality (consideration to support in decision making) while contributing to a symbiotic society.] (new)</p>
Definition (Article 2)
<p>Persons with developmental disabilities can be defined as those who have developmental disabilities (disorder of the cerebral function such as Attention Deficit/Hyperactivity Disorder, Autism, Asperger's syndrome and other pervasive developmental disorders, learning disability, etc. and a disability that is normally discovered at a young age), and are restricted in their daily lives and social lives due to [due to social barriers] (new) and developmental disabilities</p>
Citizens, employers, etc.
<p>○The citizens shall strive to deepen their understanding about [individual development disability characteristics] (new), etc., and cooperate for the independence and social participation of developmentally disabled persons. (Citizens' duties Article 4)</p> <p>○ [The employers shall strive to stabilize the employment of persons with developmental disabilities by properly evaluating their abilities and ensuring appropriate employment opportunities as well as a proper employment management according to the characteristics of each individual with developmental disabilities.] (new) (support for employment Article 10)</p> <p>○The universities and colleges of technology shall consider appropriate education according to [characteristics of each individual with developmental disabilities] (new) (Education Article 8)</p>

* (new) refers to the major amendments by "Act to Partially Amend the Act on Support for Persons with Developmental Disabilities"

■ Fig. 2-12

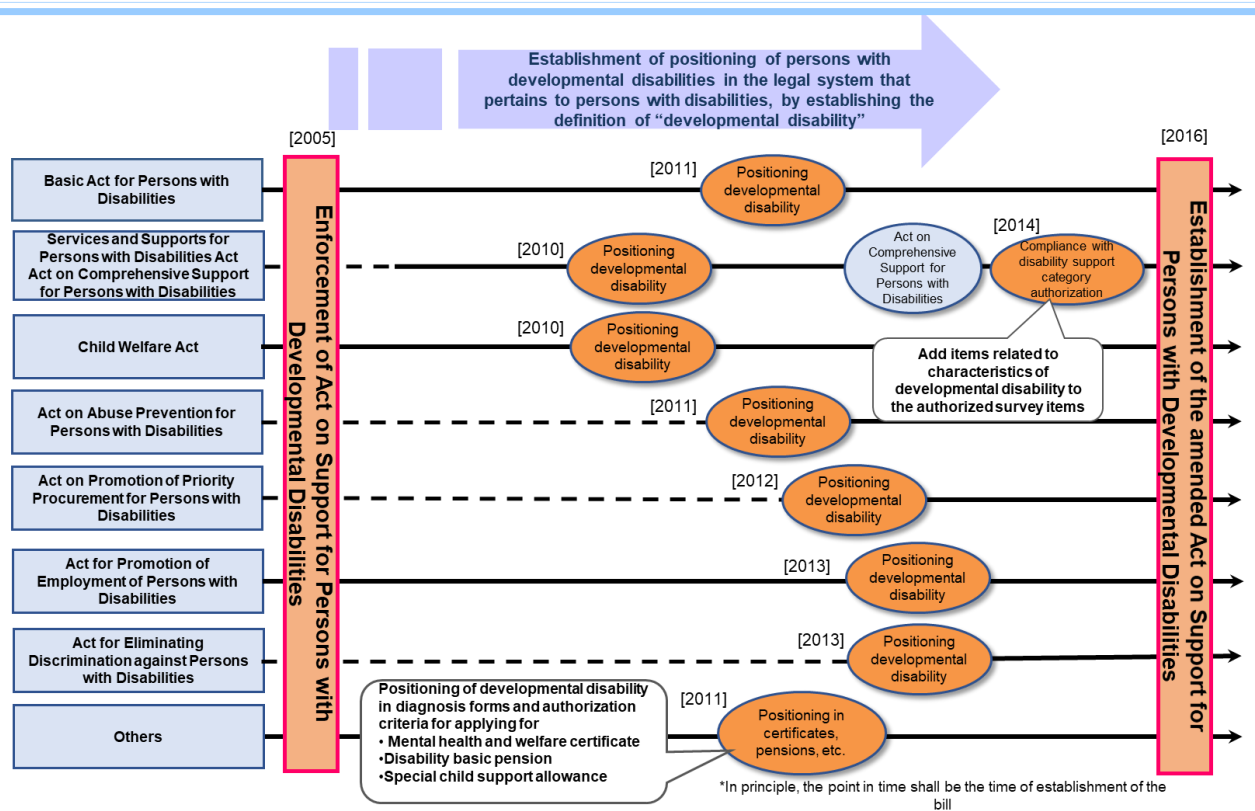
Outline of the Amendment Details of Act on Support for Persons with Developmental Disabilities (2)

National and Local Public Entities				
Related Articles	Overview of Amendments	Country	Prefecture	Municipality
Responsibility (Article 3)	New establishment of [Development of consultation system] (new)	○	○	○
	Addition of [Police] (new) to the illustration of cooperating departments of related organizations	○	○	○
Early detection, etc. of developmental disabilities of children (Article 5)	Addition of [Provision of information and advice to guardians] (new) of children suspected with developmental disability			○
Education (Article 8)	Addition of those studying [advanced course in vocational schools] (new) to developmentally disabled children above 18 years of age who shall be included to the subject of this article	○	○	○
	Stipulation to provide appropriate educational support [while giving consideration to receive education with other children] (new), [progress with preparation of individual educational support plan, individual guidance support plan] (new), [promotion of measures for prevention of bullying, etc.] (new), as necessary measures to facilitate receiving of proper education (according to age and ability and based on the characteristics) (new)	○	○	○
Promotion of sharing of information (Article 9-2)	New establishment of [promotion of sharing of information that shall contribute to support, while fully considering the protection of personal information] (new)	○	○	○
Support for employment (Article 10)	Addition of [country] (new) as the subject of employment support, addition of [support for employment stability] (new) to the contents	○	○	
Support for community living (Article 11)	Addition of [according to gender, age, disability condition and actual living conditions] (new) as viewpoints of support for community living			○
Protection of rights and interests (Article 12)	Addition of [elimination of discrimination, prevention of bullying and abuse, proper implementation and extensive use of the adult guardianship] (new) to the contents of support for protection of rights and interests	○	○	○
Consideration in judicial proceedings (Article 12-2)	New establishment of [consideration to securing the means of communication according to the characteristics of each individual with developmental disabilities and other appropriate considerations] (new)	○	○	○
Support for families, etc. of persons with developmental disabilities (Article 13)	Addition of [other related persons] (new) to the subject of support to family (family custody support), addition of [information provision] (new) and [support with activities for family members to mutually help one another] (new) [for providing appropriate response] (new) to the support contents		○	○
Support centers, etc. for persons with developmental disabilities (Article 14)	Addition of [appropriate consideration to facilitate concerned persons and families to receive support in the familiar regions] (new) regarding establishment of support centers for persons with developmental disabilities		○	
Regional Support Council for persons with developmental disabilities (Article 19-2)	New establishment of [Regional support council for persons with developmental disabilities] (new) as council that prefectures can set up		○	
Dissemination to citizens and awareness (article 21)	Addition of [individual developmental disability characteristics] (new) as dissemination and awareness contents, addition of [through schools, communities, families, occupations and other venues] (new) as the methods	○	○	○
Securing human resources with expert knowledge (Article 23)	Addition of [Workers involved in investigation and trial] (new) to target persons, addition of [understanding about individual developmental disability characteristics] (new) to purpose of training, etc.	○	○	○
Examination and research (Article 24)	Addition of [gender, age and other conditions] (new) to the consideration items, addition of investigation, etc. of the cause of [individual] (new) developmental disability as contents of examination and research	○		

* (New) indicates the main revision matters by the "Act to Partially Amend the Act on Support for Persons with Developmental Disabilities".

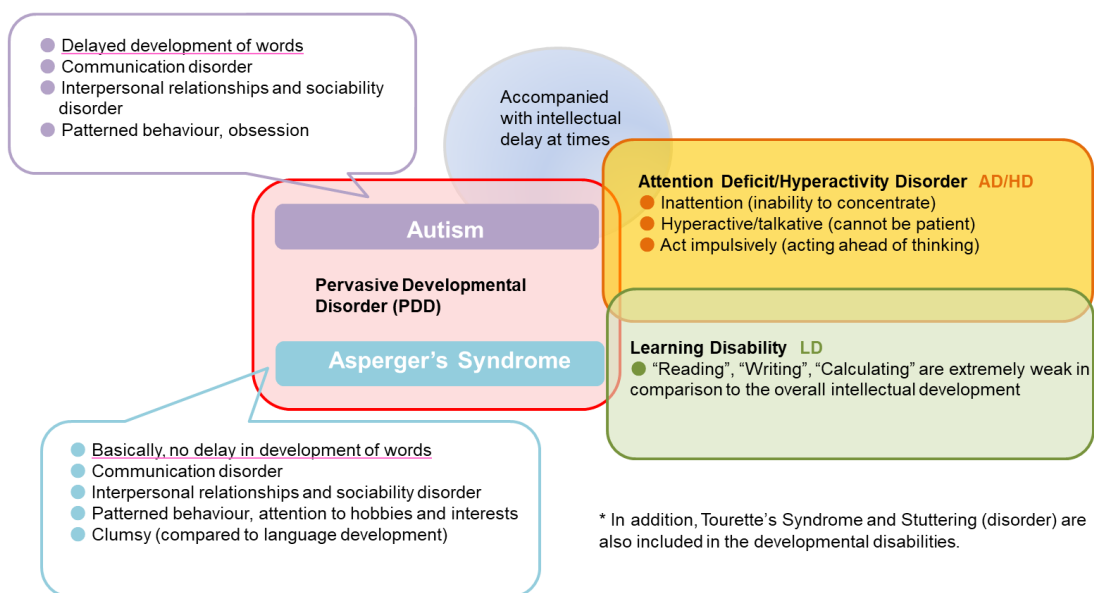
■ Fig. 2-13

Positioning of Developmental Disability in the Legal System



■ Fig. 2-14

Representative Developmental Disability

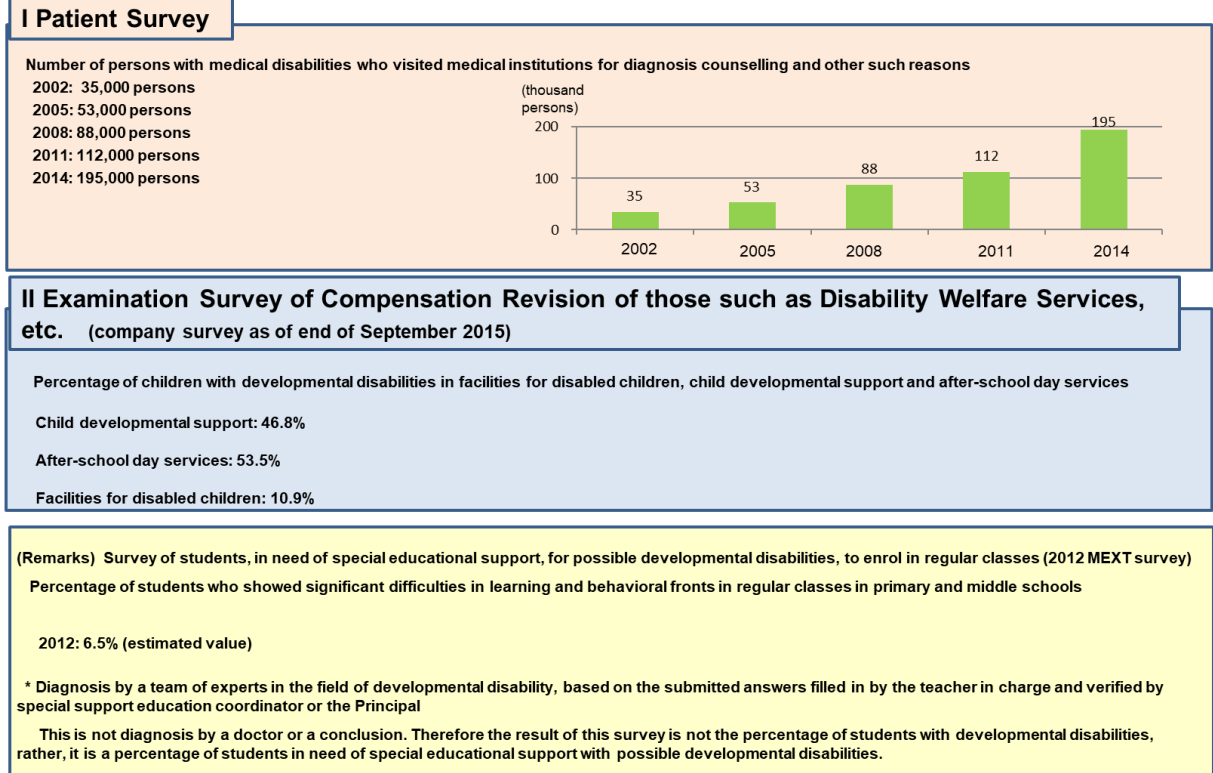


(Remarks) Terms that may be used with regard to developmental disabilities

- Strong behavioural disorder: A situation that requires special support due to intense self injury or other harm.
- High functioning disorder: Not accompanied with intellectual disorders.
- Autism Spectrum Disorder (ASD): Almost synonymous with Pervasive Developmental Disorder (PDD).
- Uneven development: In cases with difference in developmental state and ability, but no display of social maladjustment, this representation is used without using the words "disability" or "developmental disability".

■ Fig. 2-15

Number of People with Developmental Disabilities



■ Fig. 2-16

Overview of the Support Centres for Persons with Developmental Disabilities

