■ Fig. 2-6

Establishment of service to provide child development support by home visits

- Support for disabled children by visit to facilities where many children are gathered is usually considered to be preferable for their growth, therefore, while steps have been so far taken to enhance facility visit support, developmental support is currently not given to children who find it extremely difficult to go out due to their severe disabilities.
- Therefore, it has been decided that a service (Developmental Support for Children by Home Visit) will be newly provided which will provide
 developmental support to disabled children by visiting their homes. This is to facilitate developmental support to children with severe
 disabilities who find it extremely difficult to go out and use the facility visit support intended for disabled children

Target Persons

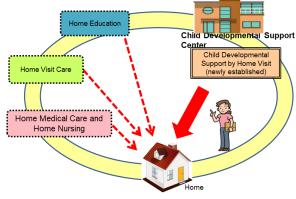
 Children with severe disabilities such as severe mental and physical disabilities are severely disabled to go out to receive facility visit support such as children developmental support, etc.

Support Details

 Visit the homes of disabled children to guide them with basic actions for everyday lives, provide support with intellectual abilities, etc.

[Examples of specific support details]

- Activities to supplement for hand and brain coordination, that is coordination of the movement of the hand and the recognition of the brain
- Activities to understand words using picture cards and photographs



- Secure developmental support opportunities for disabled children at home
- Progress with transition to social life by moving from home support to facility visit support

■ Fig. 2-7

Support by visits to day care centers, etc. to be expanded to more targets

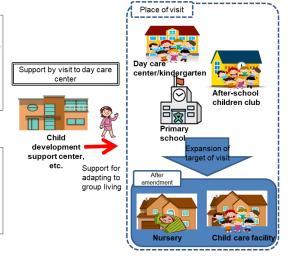
- The proportion of disabled children among those admitted to nurseries and child care facilities is about 30% and in addition to support by staff, they are in need of expert assistance for their developmental support. (Nurseries: 28.2%, Child care facility: 28.5%/FY2012)
- o Therefore, it is necessary to expand the target of 'support by visit to day care center' to disabled children who are admitted to nurseries and child care facilities also, provide specialized support to the disabled children in question for adapting to group living with other children and advise the staff of the concerned facility about the method of engaging the disabled children and support details according to their characteristics

Expansion of target persons

- Add the disabled children residing in nurseries and child care facilities to the targeted persons
 - *Currently, the targeted persons are the disabled children who commute to the facilities given below
- Day care centers, kindergartens, primary schools, etc.
- Others are the facilities recognized by the Local Governments as facilities for group living of children (Example: After school children club)

Support Details

- Visit facilities where children are living in a group and provide expert assistance for living in a group with other children
 - 1) Support for the disabled children in question (Training, etc. for adapting to group living)
 - 2) Support for staff of the facility visited (Guidance, etc. about method of support)



Home Nursing

Support for disabled children who need medical care

With progress of medical technology, etc. at the background, there is an increasing number of disabled children requiring medical care such as phlegm suction and tube feeding, continued ventilator support and gastrostomy, etc., after their long term hospitalization at NICU, etc. (Medical Care Children). Therefore, the local public entities have decided to take the necessary measures for establishing a system for communication and coordination among organizations that provide support in health, medical treatment, welfare and each and every field, so that the Medical Care Children can receive the necessary support smoothly. *Example of measures: Establishment of a collaborative system for medical treatment, welfare, etc. through sharing of technology and knowledge and setting up of a forum by Prefectures and Municipalities for collaboration of related organizations. Number of infants and pupils who need edical treatment at special support schools ementary and middle schools Progress in the calculated number for fee rventilator support management at home ♦ Consultation on general matters like childcare, home living, etc. (0~19 years old) ■Elementary and Middle schools (régular classes and special support classes)
■ Special support schools 12,000 (Year) 8 750 Staff of medical institution (doctor nurse, MSW, etc.) 692 77.4 2344 2126 8.000 Staff of home nursing establishment offices, etc. (nurse, etc.) 45.3 2000 32.7 Staff of welfare service establishment offices, et 292 1735 Government officials (public health nurse, etc.) 216 24.2 1500 1403 4,000 7,774 Staff of schools, day care centers, etc 317 35.5 7,306 1230 412 46.1 1000 812 5.1 Patient organizations and support groups 46 0 500 264 Others 32 3.6 Source: MEXT "Survey results for medical care in special 0 2005 2006 2007 2008 2009 2010 2011 2012 2013 Source: Social medical clinical practice statistics support schools, etc." (Survey on elementary and middle schools from 2012) Preliminary figures from "Survey about children requiring medical care at home" of MHLW, outsourced companies, 2015 Image Diagram showing collaboration of related organizations Disability welfare service office Consultation school Education by visit (self-support) Council Professional associations for children, etc.

Pediatric clinic

Home Recuperation
Support Clinic

Regional Core Hospital

Regional Pediatric

Center

· Health care places

Health care centers