

1. Outline of the SWY 2026 and history

See “Attachment 1”.

FYI:

For the details of past programs (SWY 2024), please refer to the following URL:

<https://www8.cao.go.jp/youth/kouryu/en/swy/2023/swy.html>

2. Duties of Facilitators

Facilitators shall:

- A devise objectives, pre-assignment and session contents of the course discussion in charge and support Participating Youths (hereinafter “PY”) to work on the discussion.
- B attend online joint meeting with the people in charge of Project Based Learning session (hereinafter “PBL”) prior to the program to deepen understanding of the whole picture of the program, Course Discussion and PBL, to coordinate course operation and structure, and to prepare for facilitation and other tasks.
- C work with the people in charge of PBL to coordinate the course contents to promote collaboration between the Course Discussion and PBL.
- D operate Course Discussion and activities relevant to CD during onboard activities, ports of call activities and Tokyo session.
- E accompany and lead the assigned Course Discussion group during the PBL.
- F support PYs from preparation to presentations at Summary Forums that will be held on March 4 (the last day of PBL) and March 12, 2026.
- G give guidance and advice during post-program activity session to PYs so that PYs can leverage the achievements for post-program activities.
- H support PYs with the activities related to CD.
- I summarize the activity records of Course Discussion.
- J conduct necessary duties requested by the Cabinet Office.
- K assist the Administrator, as necessary, at the order of the Administrator during the program.

3. Course Themes

Facilitators shall select the field of their own expertise and devise the outline of the Course Discussion that will deepen PYs thoughts by discussing a global perspective of the field in question. In addition, Course Discussion will be conducted on the similar themes closely related to the PBL. Therefore, Facilitators also shall look into how to connect what is discussed into practice to solve actual local issues in Japan (Aichi) for the PBL (see section 5 for details of PBL) to be implemented at the second port of call when you devise the outline of the course.

Applicants of Facilitators shall select a theme and submit your own outline of Course Discussion with the designated form (stated in section 11).

Theme 1: Climate Change Action and Sustainable Energy

Theme 2: Entertainment for well-being

Theme 3: Risk Management for Natural Disasters

Theme 4: Social Inclusion

Theme 5: Startups and Impact Investment

Theme 6: Education in Local Community

Theme 7: Community Design

Theme 8: Inheritance of Traditional Culture

4. How to conduct Course Discussion

During the program, PYs will be divided into 8 Course Discussion groups and work on different academic discussion themes related to the PBL to be conducted in Aichi.

The Course Discussion is a discussion program conducted under the guidance of a Facilitator where approximately 180 PYs from 13 countries all over the world are divided into groups by themes based

on their preferences. One group consists of approximately 20 PYs. The flow of the program is as stated in below items from A to D.

- A Basically, Facilitators shall provide PYs with relevant information on the discussion theme from a global perspective and encourage them to think about the theme through discussions for the smooth implementation of the PBL in Aichi.
- B The session will start on board in February 2026. The sessions will be basically conducted on the ship.
- C In Aichi, the second port of call, PYs will be engaged in the PBL, making use of what they have learned in the Course Discussions so far. The local people will lead the PBL for each related theme, and Facilitators will join them and observe their activities. A summary presentation of the PBL is scheduled on the last day of the port of call (March 4, 2026).
- D The Summary Forum will be conducted on March 12 in Tokyo. In the forum, PYs will present their findings and summarize what they have learned from all activities related to Course Discussion including PBL.

The flow stated in the above items from A to D would be a series of programs (the program duration is scheduled to be for 27 days).

Through the lens of Course Discussion, PYs will deepen their understanding on actual circumstances of respective themes and find solutions in the PBL. Course Discussion also aims that PYs to acquire the abilities to communicate in a group of people from different cultural backgrounds and promote mutual understanding through open and vigorous exchange of opinions.

5. Project Based Learning session (PBL)

One of the features of this program is Course Discussion and the PBL.

The PBL aims to let PYs think about how to deal with social issues in a local area in Japan in cooperation with people who are working on them onsite and plan practical improvement plans at Aichi that is one of the ports of call, and Course Discussion will be conducted in conjunction with the PBL. In Course Discussion, participants will discuss various angles on specific themes from a global perspective on what challenges we are facing and how they should be resolved. Then, for the PBL, participants will focus on Aichi, and after providing input on the specific situation in Aichi and the challenges it faces, they will discuss how to specifically address those challenges.

The program recruits 8 Facilitators who take charge of Course Discussion, activity closely linked to the PBL.

Therefore, Facilitators will have the online joint meeting with people in charge of PBL as described in section 7. In those meetings, Facilitators share their perceptions with local people in charge and elaborate the structure of discussion activities.

6. Brief explanation about Aichi

Aichi is in center part of Japan, facing Pacific Ocean.

It is well known by automobile industry and its automobile exports account for 42.6% of Japan's automobile exports. In terms of automobile industry, Aichi is also well known as the location where the headquarters of famous Japanese automaker "Toyota" is located.

The population of Aichi is approximately 7,542,000, which is the fourth largest population of all 47 prefectures (administrative divisions in Japan, "Ken" in Japanese) in Japan. In addition, the number of foreign residents is about 259,000, which is the second largest number of all prefectures in Japan.

Aichi has implemented various policies to adapt technological innovations and economy changes which include changes affecting automobile industry so that Aichi will continue to lead development of Japanese economy.

However, on the way to achieve the goal, Aichi predicts that there will be various potential dangers Aichi has to get through.

One of the potential dangers is natural disasters which affect economy and residents' life, for instance global pandemic, huge earthquake and climate change. So, Aichi thought that resilience against those disasters was essential, and Aichi has been preparing for these natural disasters for many years.

Furthermore, depopulation and aging society are serious social problems in Japan as a whole, which has led to various challenges such as labor shortages, decline in local industry and culture, and deterioration of social services. These problems are gradually leading to significant impact in Aichi as well. Therefore, Aichi has been making the society that all residents including youths, elderly people, people with disabilities and foreign residents can thrive.

In PBL, PYs are expected to discuss and offer suggestions about each theme in the context of what can be done to resolve challenges in Aichi.

FYI: The official website of Aichi

<https://www.pref.aichi.jp/global/en/summary/profile/index.html>

7. Detailed Schedule of the Program

| Schedule | Format | Contents |
|--|--------|--|
| About three times between August, 2025 and January, 2026 | Online | Joint meeting of facilitators and people in charge of PBL (*1) |



| | | |
|-------------------------|---|---|
| Around the fall of 2025 | — | Pre-Assignment is set based on the course activity. In order to make the course work productive and constructive, PY will work on this assignment so that they can prepare for the discussions and presentations that they will engage in the course. Facilitator may ask PY to submit the assignment as necessary. (Pre-assignment is not mandatory) |
|-------------------------|---|---|



| | | |
|-------------------------------|---------------------------------|---|
| February 15 to March 13, 2026 | SWY 2026 from Thailand to Japan | Participants gather in Thailand, on-board activities, ports of call activities (the port of calls in Okinawa (3 days) and in Aichi (PBL) (5 days), Tokyo session. |
|-------------------------------|---------------------------------|---|

* The schedules are subject to change.

(*1) Contents of the meeting (tentative)

- An overview of the program including its objectives, the relevance between Course Discussions and PBL.
- Explanation about tentative Course Discussion plan from Facilitators
- Exchange opinions with the persons in charge of the PBL in Aichi on the detailed plan
- Outlines of PBL so that Facilitators can understand the contents of PBL and revise the Course Discussion plan necessary for smooth facilitation.

8. Qualification of the Facilitators

Facilitators shall:

- A be familiar with the selected discussion themes and profoundly knowledgeable in the field.
- B have the ability to facilitate the interaction among multinational PYs in terms of research and discussions and to take a role of advisors when PYs initiate plans for projects of the PBL.
- C have sufficient command of English (reference level: CEFR C1 or equal ability) to facilitate the discussion on the field.
- D be able to participate in respective meetings and the whole program (stated in section 7).
- E bear the expense for preparing the equipment required for the online meetings (PC, the environment to access the internet, etc.).
- F be in good physical and mental condition.
- G cooperate in following with the necessary measures against infectious diseases such as COVID-19 and influenza that requested by the Cabinet Office as deemed necessary (wearing masks, hand sanitizing, inspections, isolation measures etc.)

*If Japanese immigration check became stricter, we may ask you for other cooperation to participate in the program.

9. Expenses to be covered by the Japanese Government

- A Economy class round trip airfare to and from the international airport of your own countries, which the Cabinet Office designated (including fuel surcharge, airport tax and etc., excluding excess baggage fee)
* Facilitators shall arrive in Thailand and return from Japan on the flights schedule designated by the Japanese Government
- B Overseas travel insurance fee from the time you left home until returning home.
- C Accommodation and meal fees during the program (February 15 to March 13, 2026), and transportation expenses in Japan necessary for the implementation of the program.
- D Remuneration for the program (estimate amount 364,800 JPY (tax included))
*Items “A” apply to only Facilitators who live in countries except for Japan or Thailand. Domestic transportation fee is covered for those Facilitators who live in Japan or Thailand when they go to the meeting point of the program or go home after the program.

10. Number of Facilitators to be recruited: 8 (one Facilitator per theme)

11. Documents to Submit

- 1 (one) Application Form (use “Application form for the Discussion Facilitator of the Ship for World Youth Program 2026”) per theme
- 1 (one) Letter of recommendation (free format) (one recommendation letter will do when applying to 2 or more themes)
* Letter of recommendation must be written by a person who can certify the specialized knowledge and experience of the applicant.

12. How to Apply

- (1) Submit an entry with the required information in the Registration Form from the Cabinet Office homepage.
Cabinet Office homepage: https://form.cao.go.jp/youth/en_opinion-0115.html
- (2) **Please allow several days for your entry to be processed at the Cabinet Office. After the procedure, you will receive an email with an application form from the SWY Unit of the Cabinet Office, Government of Japan.**
- (3) Please submit required the application form and documents by replying back to the email.
* You may also apply for the Discussion Facilitator of “the 49th SSEAYP in 2026”, however please note that you can only be appointed for one.

13. Submission Date

By 23:00 on Friday 20 June 2025 (Japan Standard Time)

*Online interviews will be conducted after document screening. The final decision of selection is scheduled to be made in Augst. We are looking forward to your application.

14. Contact

SWY Unit,
Office for International Youth Exchange,
Cabinet Office, Government of Japan
TEL: 03-6257-1433 (Weekday / 10:00-17:00(Japan Standard Time))