

Ship for World Youth Program

Post-Program Activities

Promotion Programs

February 15 - February 18, 2013



25th Ship for World Youth Post-Program Activities Promotion Sessions

Dispatched Representatives

- Takayuki Ikeda Ex-PY, SWY22 Member, Tokyo International Youth Exchange Organization
- Yu Shinagawa Ex-PY, SWY22 Member, Kanagawa International Youth Exchange Organization
- Kozue Ota Ex-PY, SWY23 Member, Saitama International Youth Exchange Organization

Schedule for the Dispatched Representatives

Date	Schedule
Thu, Feb, 14	Dispatched representatives depart for Kobe (meeting at the hotel)
Fri, Feb, 15	Dispatched representatives join the 25th Ship for World Youth program Preparation for the Post-Program Activities Sessions
Sat, Feb, 16	Departure from Kobe 【Post-Program Activities Session 1】 Session 1 (14:15 - 15:30) <ul style="list-style-type: none"> • Introduction of Post-Program Activities Sessions • Introduction of SWYAA and activities in each country • Introduction of Ex-PYs on board on SWY25 • Presentation on post-program activity by Ex-PYs <ol style="list-style-type: none"> 1. Tupendane (Supporting Kenyan primary school) Yu Shinagawa, Representative of Post-Program Activities Sessions 2. Reality of PPA Kozue Ota, Representative of Post-Program Activities Sessions 3. Volunteering Project Oliver Laris, National Delegation Leader of Mexico 4. Post-Program Activities of SWYAA Peru Jose Sano Takahashi, Facilitator Session 2 (15:45 - 17:00) <ul style="list-style-type: none"> • Small group discussion (presentation on various post-program activities conducted by Ex-PYs on SWY25 and discussion) • Summary of the sessions
Sun, Feb, 17	Set up a SWYAA and IYEO booth
Mon, Feb, 18	The 25th Ship for World Youth program arrives in Ofunato Dispatched representatives depart from Ofunato

Program Contents

Objectives

The Post-Program Activities sessions were implemented with the following aims in mind:

- To enable the participating youth (hereafter PY) of the SWY25 to have deeper understanding of the international youth exchange program implemented by the Cabinet Office, the International Youth Exchange Organization of Japan (hereafter IYEO) and the Ship for World Youth Alumni Association (hereafter SWYAA).
- To introduce examples of post-program activities by Ex-Participated Youth (hereafter Ex-PY) as National Delegation Leader of each countries, Administration and Advisor in order to PY can understand how to take action of post-program activities through IYEO or SWYAA after the SWY.
- To tell the importance of utilize and cooperate with the network of SWYAA and organizations which Ex-PY belong to enrich post-program activities.
- To enable PY to understand there are many different ways of get involved and take action of post-program activities so PY will not regard doing post-program activities is too difficult.
- To enable PY get an image of what they want to do as a Post-Program Activities after the program.
- To exchange an idea of post-program activities and give PY an advise of activities on board as the Ex-PY and the representative of IYEO.

Activities

<February 16, Post-Program Activities Session>

Session 1 14:15 - 15:30

Aim: To enable PY to understand whole image of SWYAA and IYEO, and also motivate PY to join the post-program activities. And to enable PY to know about post-program activities implemented by Ex-PY after the program and get a concrete image about post-program activities.

Contents: Introduction of Post-Program Activities Sessions, activities in each country, introduction of Ex-PYs on board of SWY25 and introduction about post-program activities by four Ex-PYs.

Remark: We made PY knew many ex-PY had contributed in the society through the post-program activities and post-program activities which had

been implemented around the world. We could indicate various existences of post-program activities to PYs by introducing different ways and means.



Session 2 15:45 - 17:00

Aim: To enable PYs to know the ex-PY's experience after the program and case example implemented by SWYAA and IYEO and to get an image about themselves after the program.

Contents: Totally 19 small group discussion is organized by Ex-PY. Each PY select a topic that they are interested in.

<Topic>

1. Leadership Development
2. Youth Development
3. Volunteering and lobbying
4. Disaster Relief Volunteering
5. Assistance to People in Need
6. International Volunteer (JICA)
7. Providing Education to Underprivileged Children
8. Language Education
9. Bus for World Youth
10. Activity based on IYEO (only for JPYs)
11. Homestay +1, SWY world.net
12. SWY open air school
13. TV Media (documentary)
14. Publishing Media
15. Studying Abroad (Ecuador)
16. Traditional culture (Tea ceremony)
17. Camp for Visually Impaired Students
18. Assistance to Refugees in Japan
19. Community Development

Remark: The questionnaire was conducted on Ex-PY before small group discussion and each topic was set up based on their post-program activities

which Ex-PY has engaged in up to now after the SWY program. Since the discussion was held in smaller numbers by setting up many discussion groups, it held a relaxed atmosphere in every group. Various types of the post-program activity which Ex-PY has engaged in was introduced into PYs, and this session created the opportunity to think about post-program activity. But it might well if the participants could go around more than one discussion group, because some discussion group had only a few participants.



The real SWY voyage will start when you leave the ship

Yu Shinagawa

Through the Post-Program Activities Session, I found that Ship for World Youth was not only a challenging program, but also a home to return to for every ex-PY. Already three years have passed since I joined this program as one of the participants, however, I never thought that my dream of being on board again would have come so soon.

For the post-program activities session, I was given the role of both planning and execution of the session. As opportunities such as these are rare to come by, I agreed to participate without hesitation. At the time I still was not sure with the details of the role or with what manner I would be able to contribute to this project. Even still, I was prepared to do all that I could to make this a success.

During our preparations, in discussion with other members about what sort of session we would like to create, we came to the consensus that post-program activities were not all that difficult in and of themselves. After all, to do what we enjoy, and to further connect those activities in a meaningful and productive manner to society, that was the goal of our post-program activities. From there, we first started with the objective of creating a positive impression of post-program activities for the current PYs. As such, their engagement would be absolutely essential for reaching our goal. After all, only in having them actively participate in discussing their various experiences while on board the ship are we then able to help ease them into carrying a positive impression of our post-program activities.

As our rushed preparations quickly came to an end, we boarded the ship from the harbor of Kobe. From there, we talked to the ex-PYs on board and had them tell us about their personal post-program activities, which greatly helped in shaping what we hoped to achieve during our

post-program activity session. We had only a given amount of time available before the session would begin, and each ex-PY had many stories to share about their post-program experiences, but by pushing the boundaries of our schedule to the very limit we were able to successfully begin the post-program activity session.

During this time, I was given the opportunity to make a presentation in English to an audience of over two hundred people about Tupendane; the post-program activity I currently partake in whose goal is to support Kenyan elementary schools found in the slums. Standing in front of everybody brought back memories three years back of when my partner and I together made but a five minute presentation, clinging tightly and nervously onto the manuscript in summarizing our course discussion. However, this time around I was able to properly exhibit my personal growth over these past years. Not only was very little read during my solo presentation, but I was even further able to successfully squeeze a laugh out of the audience. In ending my speech, I gave a final message to the current PYs, "You can do anything with SWY." When all was said and finished, two advisors who were on board SWY22 and SWY 25 came up to me and gave me a hug telling me, "I'm proud of you," and how they took notice of my personal development these past three years. It was this moment that I truly felt a great sense of accomplishment.

In a separate session, I was given the opportunity to speak with the PYs and discuss with them about their impressions, concerns, and hopes. Within them, there were several members who felt dissatisfied with how short the program was, and so I promptly reminded them that the real project is only beginning upon returning ashore. When

they later came up to me and said they were glad to have been able to talk to me, it felt as though I found the meaning of parting in this journey.

Only having been three years since my experiences on board, in addition to the fact that I was still a student without a promising career waiting ahead of me, it goes without saying that I did not feel as though I was the example role model for others to follow. However, not only have I been able to accomplish things this time around that I was not able to before while on board the ship, but I am further continuing in activities that could not have been possible had I not joined Ship for World Youth three years

ago. Consequently, I feel that there continues to be ample opportunity with which I can grow and contribute as an ex-PY, not bound by the time limits of the session. As I reach out in search for new challenges and opportunities, I know that there will always be a group of strong supporters behind me, and this time I truly felt that the Ship for World Youth program continues to serve that purpose for ex-PYs. I am most grateful of having been given the privilege of taking part in this opportunity, and as an ex-PY I look forward to finding new ways of connecting society today and the world.

<p>Let's Do "the Job that You Wants to Do" and that is your PPAs</p> <p style="text-align: right;">Kozue Ota</p>

At the time, when I was offered a re-embarkation for the PPAs session, only 2 years had passed since I got off the ship, I felt anxiety that I haven't done much to make a presentation in front of the PYs. Still I felt that it would be the role for me to talk about the lessons which I learned through my own experiences including complications and errors.

We decided to carry out the preparation for the presentation using e-mail and phone as the way of communication among us and then got together in Kobe on the day before boarding to make the rest of the final preparation. The time of the session was two and a half hours in total which is much shorter than of previous years. We felt the pressure and difficulty of describing within the limited time, what PPAs are and giving PYs the idea of what they can do after disembarkation. We set the goal to give the PYs the attractive point of PPAs which is considering it as doing what each of them can do in different ways, and not to consider as a complicated job. As we the three members shared the ideas and discussed well, everything could go very smooth and succeed.

In order to emphasize the diversity of PPAs, we introduced four PPAs as the input for the first half session and I made a presentation on the title, "Reality of PPAs". When I got to know that the Ship for World Youth Program may be repealed, I felt the danger of losing the program and rose up a voluntary group for a PPA with several members. Later, I felt the limit of continuing the activity with contradiction in mind that, whether to take some action for the ship, and work hard at the expense of everyday life for this or not. Then, I realized that the sense of self- sacrifice

and sense of duty will not motivate to do PPAs. After that I had an opportunity to hold the event called SWY Open Air School with cooperation of Mr. Futoshi Sato, who was the adviser of the Sustainable Global Community Course, and has been leading a self-sufficient life at his home. Now, I have been continuing it constantly. When I started this activity, I was not conscious of doing it as are PPAs, but seeing from outside it was absolutely a PPAs. The important concept that I told is to consider the PPAs not as are "A Must Do Job" but just as "the Job One Wants to Do".

As the duration, on board for the 25th Ship for World Youth Program was very short as 19 days in total due to a drastic revision on the program, the participating youth seemed to be just getting used to the board life and getting together with others from different countries. But their feeling of hurry as the program was going to end very soon also visible. However, through watching the video message from Ex-PY who got off the ship within a year, and listening to the life experience of 26 members of Ex-PYs who were on board as NL and administration staff, I felt satisfied that the session gave them at least an opportunity to have some idea or imagination of the life after the program.

The aim of PPAs session is to give the opportunity to participating youth to start thinking about PPAs, and it gave a great opportunity to me also to look back my own experience and to rethink how to make the most of this experiences beneficial hereafter. I would like to express my sincere gratitude to all those who gave me this great opportunity and experience. Thank you.

