

Global Leaders Development Program Post-Program Activities Promotion Programs

February 7 – February 12, 2014



Global Leaders Development Program (GLDP) - Post- Program Activities Promotion Programs

Outline

Three representatives from the International Youth Exchange Organization of Japan (IYEO) gave explanations of SWY Alumni Association (SWYAA) post-program activities and about building domestic and international networks among the ex-participating youth (ex-PY). They conducted the Post-Program Activities Session on February 10, 2014 on the way from Ishinomaki to Tokyo.

Apart from the Post-Program Activity Session on February 10, they exchanged their ideas with the participants directly and provide them information about SWY/SWYAA post-program activities etc. at the information booth that they set on the ship.

Objectives

The Post-Program Activities sessions and other voluntary activities were implemented with the following aims in mind:

- To enable the Participating Youth (PY) of the Global Leaders Development Program (GLDP) to have deeper understanding of the international youth exchange program implemented by the Cabinet Office, the International Youth Exchange Organization of Japan (IYEO) and the Ship for World Youth Alumni Association (SWYAA).
- To introduce examples of post-program activities by ex-PY in order for PY to understand how to take action of post-program activities through IYEO or SWYAA after attending the GLDP.
- To stress the importance of utilization and cooperation with the network of SWYAA and organizations which ex-PYs belong, to enrich post-program activities.
- To enable PYs to recognize ideas on their post-program activities, and develop clear plans to share them with other PYs by taking advantage of their learning throughout Onshore and Onboard Trainings.
- To exchange post-program ideas through activities and give the participants advice as the ex-PY and the representative of IYEO.

Schedule for the Representatives of the Post-Program Activities Promotion Programs

Date	Schedule
Fri., Feb. 7	The representatives assemble at Ishinomaki, Miyagi Prefecture, and join the GLDP
Sat., Feb. 8	Departure from Ishinomaki, Miyagi Prefecture Preparation for the Post-Program Activities Session The representatives explain SWYAA and IYEO at the information booth
Sun., Feb. 9	Preparation for the Post-Program Activities Session The representatives explain SWYAA and IYEO at the information booth
Mon., Feb. 10	Preparation for the Post-Program Activities Session Post-Program Activities Session (Project Management Seminar)
Tue., Feb. 11	Summary of the sessions The representatives explain SWYAA and IYEO at the information booth
Wed., Feb. 12	Arrival in Harumi, Tokyo The representatives depart from Harumi, Tokyo

Dispatched Representatives

- Rina Uezu Ex-PY, SWY18 President, International Youth Exchange Organization of Okinawa
- Kunisada Shiraki Ex-PY, SWY18 Vice President, International Youth Exchange Organization of Mie
- Takaaki Oshiro Ex-PY, SWY22 Member, International Youth Exchange Organization of Tokyo



February 10, Post-Program Activities Session

Time	Content
14:15 – 15:40	Session 1 - Program led by the three representatives <ul style="list-style-type: none"> • Summary of the Project Management Seminar I and Introduction of Post-Program Activities Sessions (5 min) • Presentation on Post-Program Activities by the three representatives and group discussion (70 min) • Explanation of Session 2
15:40 – 15:50	Break
15:50 – 17:00	Session 2 - Program led by the Project Management Seminar Committee <ul style="list-style-type: none"> • Project planning for post-program activities by the groups (50min) • Presentation by two groups from Overseas Participating Youths (OPYs) and two groups from Japanese Participating Youths (JPYs) (20min)

Session 1 – Program led by the three representatives (14:15 - 15:40)

Aim :

- To make it easy for PYs to join the post-program activities by understanding the big picture of the post-program activities, including expanding their knowledge of SWYAA and IYEO.
- To allow participants to gain a clear view of post-program activities through presentations about post-program activities by the representatives of ex-PYs.

Contents :

- Introduction of Post-Program Activities Session, summary of Project Management Seminar I, Presentations by the three representatives about post-program activities and their motivations etc.

Comments by the representatives of the ex-PYs:

- We could introduce a wide-range of post-program activities such as the activities led by IYEO in Japan and international projects taking advantage of the information and network by SWY programs. Also, through our presentations about post-program activities, we enabled PYs to understand the importance of Project Management and reaffirm the connection between Project Management Seminar I and Seminar II.



Summary of the presentation by the three representatives :

- Excerpt of the presentation by Rina Uezu

Ms. Rina Uezu from Okinawa participated in SWY18 and was involved in the port of call activities as a local youth after the program and still continues her activities as the President of IYEO Okinawa. She has worked in Ghana for two years as a member of JICA since 2007. She is also involved in an activity to protect dugong in Okinawa. She gave a message to the PYs that in order to continue their post-program activities, it is important to stay connected with people and to inspire each other.
- Excerpt of the presentation by Kunisada Shiraki

After working at the IT Company for seven years, he went back his hometown Mie prefecture when he was 33 years old. Now he started his business as an IT consultant for small companies and NGOs. From his own experience and knowledge that it is important to have specific dreams, he gave three messages to the PYs:

 1. Do what you want to do.
 2. Make concrete life plan and theme.

- Concentrate in what you can do because the time is limited.



- Excerpt of the presentation by Mr. Takaaki Oshiro
Having the experience of the SWY22 as the starting point, he started his post-program activity by establishing an organization named “Tupendane” to support the children in the slums of Kenya to go to school. He faced difficulty when he tried to secure time and funding. He advised the PYs to find a “driving force” which would motivate them to implement post-program activities.



Session 2 – Session led by the Project Management Seminar Committee (15:50 - 17:00)

Aim :

- To enable PYs to make plans to start their post-program activities with clearer vision after going back to their respective countries.

Contents :

- The OPYs were divided into delegations, and JPYs were divided into eight groups based on different themes (Environment, PR for GLDP 1&2, Education, International 1&2, Cultural Understanding 1&2) in order to plan for post-program activities. It was instructed by the Project Management Seminar Committee members to consider the following six

points when discussing the project, and to record the results on manila paper :

- Goal
- Objective
- Activities
- Reasons
- Time schedule
- Monitoring and Evaluation

After the discussion, two groups from the OPYs and two groups from the JPYs were selected to present the project ideas in front of all the participants. Each presentation was for two minutes, including Q&A sessions.

After the session, the committee members collected the manila papers from each group for display so the participants could see the papers and share their ideas.

Comments by the representatives of the ex-PYs :

- The participants made concrete plans to be implemented within a few months after the GLDP, including collaborating projects among the participating countries. The participants with experiences in social contribution activities and the participants who wished to join social contribution activities have exchanged ideas for new activities, continuing to encourage each other throughout the process. Furthermore, they understood that promoting the International Youth Exchange Program sponsored by the Japanese Government, such as the GLDP, is one of the post-program activities, and some of the groups discussed effective ways to promote the program and what each one of participants can do. We sensed the participant’s high motivation through their discussion.





Proposals of the Post-Program Activities by Each Country

Bahrain

With the aim of promoting youth participation in voluntary activities in Bahrain, the Bahraini delegation made a project to develop leadership skills in collaborations with private sectors that are working to develop soft skills of local youths. The project includes following activities.

1. Creating ID cards
2. Conducting trainings
3. Convening forums

In the operation of the project, media campaigns through website and other means will be carried out.

Brazil

Brazilian delegation planned following activities to reinforce the SWYAA Brazil and to reconstruct the network of ex-PYs.

1. Communicating through e-mails and telephones, and convening meetings
2. Continuation of the blood donation project and the letter exchanging (pen-pal) project
3. Updating and maintaining website

Additionally, to vitalize the activities, following measures were drawn; 1) Increase the number of recovered contacts with disconnected ex-PYs by 30% in every 6 months, 2) Putting out quarterly newsletters, 3) Increase the number of activities per year to four. The following were considered as monitoring and evaluation methods for the activities.

1. Attendance to the meetings and active participation through e-mails
2. Self-evaluation
3. Feedback from ex-PYs

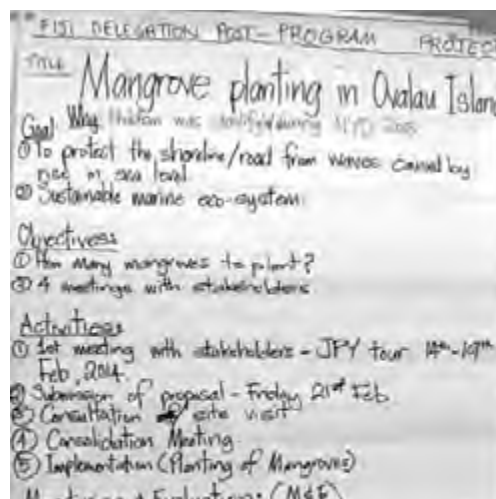


Fiji

As Fiji is facing clear environmental issues caused by the global warming, the Fijian delegation planned a mangrove planting project in Ovalau Island with the following two goals.

1. Protecting shoreline from the waves caused by sea level rising
2. Creating sustainable marine ecosystem

For implementing the project, PYs will study on the appropriate number of mangroves to be planted and hold four meetings with the investors. After planting mangroves, they will work with the members of the Ministry of Youth and Sports, youth coordinators and youth workers under the authorization of the ministry to monitor the outcome of the project.



India

The rate of illiterate population is high in rural India. The Indian delegation planned to conduct education projects in five rural villages in five years in order to promote education in least developing areas. Following activities will be conducted by appropriately utilizing existing resources and with supports from the government,

NGOs, NPOs and other organizations.

1. Raising awareness of the rural population on education
2. Conducting evening classes both for children and adults
3. Conducting special trainings for facilitators

Five years implementation period was planned as follows. Local organizations will be responsible of monitoring the project.

1. Appropriate target areas will be selected in the first three months.
2. Following nine months shall be used to study and assess the situation of the area in regard to education.
3. Education will start for both children and adult in the following year.
4. New education methods will be introduced for the teachers.
5. Project evaluation will be done in the final year and the continuity of the project shall be addressed.

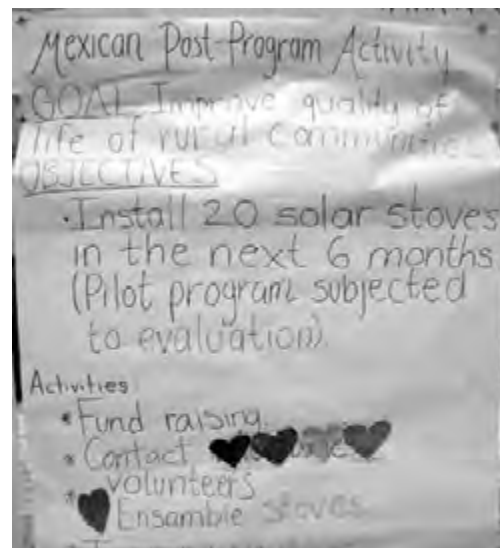


Mexico

Mexican delegation made a pilot project of installing twenty solar stoves in the next six months to improve quality of life in rural farming communities. The project includes following activities.

1. Fundraising
2. Collecting solar stoves from around the country with the help of volunteer members. Conducting workshops on the use and maintenance of the solar stoves
3. Installing solar stoves in rural villages and provide follow-ups if needed

It was also planned to evaluate the project at the end of the period in order to utilize the experience in the future projects.



Sweden

In Sweden, the ex-PYs were individually involved in local activities not related to SWYAA and it was difficult to start something new. Considering the situation, SWYAA Sweden made a plan to support projects of SWYAAs in other countries through funding. To raise fund for this purpose, annual events will be decided. US\$1,000 will be the minimum target for the fundraising.

Following activities were planned for the fundraising.

1. Finding sponsors
2. Conducting workshops on Japanese culture
3. Conducting auctions for fundraising
4. Public relations
5. Collaborations with Swedish and Japanese organizations

Regular meetings will be held as a monitoring method, and the evaluations shall be published in SWYAA report.

Tanzania

Tanzanian delegation planned to reorganize and reinforce the network of SWYAA Tanzania, and to implement activities to contribute for the social welfare fields.

To reorganize and reinforce the network of SWYAA Tanzania, SWYAA database shall be updated by July 2014. As contributions in the welfare fields, it was planned to support two orphanages by December 2014. Following action plan was made to implement the projects.

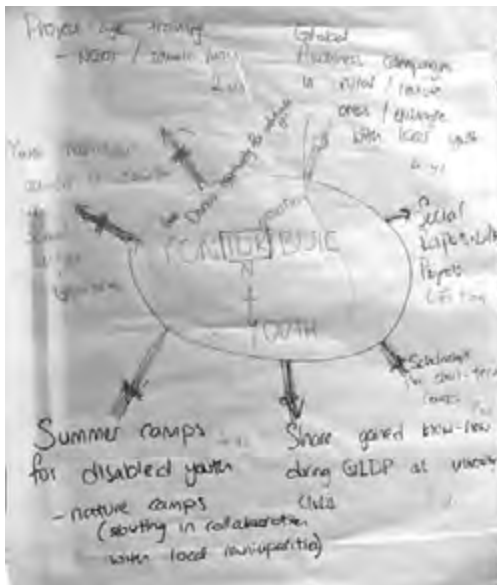
1. Convening a meeting of SWYAA representative and the ex-PYs
2. Visiting the two orphanages every three months and give donations
3. Holding seminars on leadership and on youth entrepreneurship in Tanzania

Half-yearly meetings will be convened as a monitoring measure, and the activity reports will be submitted at the annual general assembly.

Turkey

Turkish delegation made a plan to raise global awareness in the rural and remote areas, and to have exchanges with local youths, as social responsibility project with the keywords “ConTURibute, Solidarity and Youth.” The project includes following activities.

1. Short term scholarship
2. Sharing the know-how obtained in the Global Leaders Development Program in the club activities at universities
3. Having summer camps for youths with disabilities (finding nature camps in collaboration with local governments)
4. Conducting rehabilitation activities in collaboration with local social welfare organizations
5. Conducting project cycle trainings (NGO, schools, universities)



Japan <Education>

The Education group from the JPYs made a plan of conducting classes with three to four non-Japanese teachers every two weeks in order to create cross-cultural opportunities. The activities will be operated as collaborations between non-Japanese teachers and elementary schools aiming at (1) diversifying future options for kids, (2) creating opportunities to speak English, (3) inviting kids to think about Japan and about other countries, and (4) eliminating discriminations and prejudices.

As for the monitoring, the project will receive evaluations from both the children, and the parents and teachers.

Japan <Cross-Cultural Understanding>

The Cross-Cultural Understanding group from the JPYs created the “SWY Nexchange” program with the aims of reinforcing and sustaining SWYAA network. The following are the steps to be taken.

1. Establishing a network between ex-JPYs and ex-OPYs
2. Providing ideas of what can be done from the ex-JPYs to the ex-OPYs
3. Inviting ex-OPYs to Japan and let them have some experiences in local areas
4. Doing voluntary activities. Doing one activity at a visit (school visit, farm stay etc.)
5. Sharing experiences on internet

Comments from the Dispatched Representatives

Rina Uezu

I've had a chance to join the Global Leaders Development Program representing IYEO with two ex-JPYs to help PYs understand the significance of post-program activities. I was lucky to get on board Nippon Maru after eight years since I participated in SWY18 in 2006. With the two ex-PYs, I was in charge of the following two activities; a post-program activities session and the SWYAA and IYEO booth. I summarize these activities below.

In the post-program activities session, the message I wanted to come across the most was the importance of "staying connected." For example, experiences and encounters I had during SWY18 triggered me to move on to the next step, which was to become a "Japan Overseas Cooperation Volunteer (JOCV)." I stressed the point that networking I built through SWY and JOCV laid the foundation for my lifetime activities. Following the session, group discussions were held by each delegation. I was impressed with how highly motivated and enthusiastic the PYs were about post-program activities. I believe that the two seminars about leadership and project management preceded to our session also helped raise their awareness about post-program activities.

While the session mentioned above consisted mostly of

one-way lectures, SWYAA and IYEO booth promoted two-way communication with PYs. At the booth, brochures on post-program activities such as "SWYAA News" were provided. More PYs, particularly more OPYs, visited our booth after the post-program activities session. At the booth, I helped them solve questions including how to make contact with a local alumni or those kind of organization of his/her country, how to improve post-program activities by utilizing SWYAA and IYEO network, and so on. I found that these questions were relevant to JPYs. It was therefore a good opportunity for me to think about the role of IYEO to support JPYs so that they start their own post-program activities as soon and smooth as possible.

Having been a part of the GLDP gave me a chance to reaffirm the purpose and the meaning of my post-program activities. Frankly speaking, I was not so sure about how much help I could be for PYs, who already had high motivation for leadership. But now, I'm thrilled about possibilities for expanding our post-program activities. I strongly believe that regardless of our ages or the year of participation, we can always share feelings and experiences as PYs (though in the future, we may no longer be called 'youth').

Kunisada Shiraki

My honest feedback on board as the one of the representatives of ex-PYs at the Global Leaders Development Program is that I had the best opportunity to develop myself.

At first, I was thinking to talk about the reason and purpose why I'm doing the post-program activities during this session and how to go over with the problems that the participating youth will sooner or later run against during the program. I wanted to provide the youth with a helpful perspective as a close person, tell what I had learned and felt on the ship and how it influenced my life. However, I had a feeling that I learned more than what I told them.

Through interactions with the participating youths, I felt that they were enjoying their development. By having deep interactions among many countries we each had many problems but we learned how important to go ahead by understanding cultural differences and we shared our enthusiasm as a leader that the future would be made by our generations. I was able to see this in the post-program activities. The participating youth thought seriously about

what they could do after the program and they came up with their unique ideas and shared their concrete action plans.

Also, I felt that the possibility of our network by this program around the world. The participant's generation can link to each other at real time and more directly through smart phone and social media. Many skilled human resources can share the problem consciousness as well as crisis awareness to create an opportunity to take action together on a world scale and I thought this is needed more for own generations.

Lastly, after 10 years I came back to Nippon-Maru to join the program again, I reaffirmed the importance to create and develop the system for nurturing young people as one of IYEO members. I believe that the participating youths found their positions during the program on the ship. As for me, one of ex-PYs, I realized the importance of linkage between generations in order to create a better society, better world for all ages. Although there is not so much I can do to change a situation, this session makes

me to think about what I can do for my own community in Japan as one of the countries in the world as well as for youth who are going to participate in this program in the

near future. By participating in the session, I hope I will serve as a bridge between generations.

Takaaki Oshiro

“I will come to the ship again to find new challenges.” I simply thought so after I finished this program. In this expedition, I was expected with the other personnel to explain our post-program activities in the context of project management. In other words, it was not a simple report of the activities but we were supposed to talk about how we implement project management methods in our activities. A presentation theme I chose for the session was “Tupendane” project which I started after SWY22.

On the day of the presentation, I was in charge of the introduction and my presentation parts. In the introduction, I quickly went through the learning from the last session, Project Management Seminar 1, so that the participating youths could apply it when they thought about their post-program activities.

In the presentation, I talked about “Tupendane” project with a message “Find your driving force” through which I wanted to tell them the strong motivation is necessary to keep working. I managed to give the presentation with simple words that I believe it helped me to convey the message easily to the participating youths. After the

presentation, some participating youths approached me and told that “your presentation was good” and “you made us motivated and we will visit an orphanage back home.” It might not have been all but some that received my message, so I believe I did my job. However, reflecting my presentation, it was also true that I couldn’t leverage my presentation and English skills well. Especially conveying a message in limited time and doing it in English were beyond my ability and I strongly felt a necessity to improve these points.

Having no opportunity in my daily life to present in front of approximately 200 people, it was really a good experience. After SWY22, I have got involved in some of the succeeding SWY programs and the every program gave me new challenges to overcome. Even in this Global Leaders Development Program (GLDP), I came across a new challenge and it surely became a good step for the betterment. I would be willing to have more challenges through being a part of SWY/GLDP, and hope to make a change in the world through “Tupendane” project.

