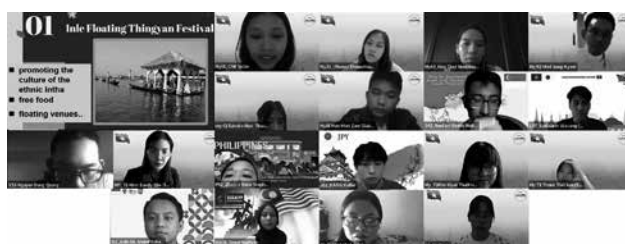


Chapter 4 Peer Learning Session

1 Outline of Peer Learning Session

- Every PY is involved in all the sessions of Peer Learning Session either as an organizer or a participant. One particular PY shall not become an organizer for more than one session.
- The Peer Learning Session focuses on sharing and discussing organizers' knowledge and experiences with a relatively small number of participants in the peer learning style, and are designed for the following purposes:
 - [Organizers]**
 - To develop the presentation skills through telling own ideas and experiences to others
 - To develop the project management skills through experiencing a series of processes of project design, implementation and feedback from participants
 - [Participants]**
 - To get to know backgrounds of the organizers through sharing their knowledge and experiences with others
 - To learn effective methodologies of workshops, lectures and discussions from how the organizers manage and organize their sessions
 - To evaluate properly and provide meaningful feedback
- The contents are not limited to organizers' own experiences and knowledge built through their previous / current study and activities, but may be a report of the activities in their countries that is worth spreading to other countries. Sharing their own cultures may also be options.
- The number of the Peer Learning Session allotted to each participating country is minimum two to maximum three, which shall make 22 – 33 sessions in total. In principle, all submitted Peer Learning Sessions shall be held unless the session theme is against the spirit of the program.
- Organizers do not have to be professional in the field of session themes. Experiences and knowledge to share could be at a general level, not an academic level. Instead, the organizers should make research in the field of session themes to deepen the session contents.
- Each session is organized by organizers, and participants also need to provide some assistance in order to achieve smooth organization of its session.
- Organizers should choose effective methodology that suits the theme: this may include but not limited to workshops, lectures and discussions.
- Organizers should consider making a session interactive and creative in order to enhance participants' curiosity and make the session experience valuable.
- One session (90 minutes) must include, (1) Main Activities (75 minutes) and (2) Feedback Session (15 minutes). “(2) Feedback Session” is a space for organizers to receive feedback by participants of session management, contents and others. Feedback includes the perspectives from what organizers should maintain or need to improve.
- Each PY (except organizers) shall decide which Peer Learning Session he/she would like to join.
- Attendance at each session is compulsory for all PYs. All PYs must answer feedback form after each session.



“Myanmar_A Home of Leg rowers, Inle” by Myanmar



“The Vietnamese Floating Market” by Viet Nam

2 List of Peer Learning Sessions

* B: Brunei Darussalam, C: Cambodia, I: Indonesia, J: Japan, L: Lao P.D.R., Ma: Malaysia, My: Myanmar, P: Philippines, S: Singapore, T: Thailand, V: Viet Nam

(1) Peer Learning Session I (November 20, 2022)

Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
1 Cambodia	Youth Empowerment in Cambodia	C32, C82	<ul style="list-style-type: none"> With the lack of necessary infrastructure, lack of strong youth empowerment policies, limited youth empowerment activities, poor involvement of youth in the decision-making processes of each youth empowerment, and poor participation, we still can not make decision on our own. As a Cambodian -youth women, I hope to share my knowledge and experience to other youth in this program. 	Presentation <ul style="list-style-type: none"> Cambodia youth empowerment in social The quality education for youth Youth entrepreneurship and leadership Discussion Why is youth empowerment important to the country? How can you empower yourself as a youth to help the country? Sharing discussion what each group has been discussed
2 Indonesia	Ghostbusters Party_Sensing The Existence of the Unseen World across Cultures	I12, I22, I32, I42, I52, I62, I72, I82, I92	<ul style="list-style-type: none"> To entertain participants about ghosts in Indonesia and their origin stories The diversity of ghosts and the features or characteristics of each country can be an interesting discussion to exchange ideas and experiences about the unseen world 	<ul style="list-style-type: none"> Sharing story about Indonesian ghost and their origin story Kahoot Games about Indonesian ghost Sharing your favorite ghost Sharing your paranormal experiences Drawing our spookiest ghost and declaration as good ghostbusters
3 Japan	What does 'equality' and 'diversity' mean in your society? : To achieve wellbeing for everyone	J21, J31, J41, J42, J61, J71, J73	<ul style="list-style-type: none"> To show the importance of understanding the meaning of words such as 'equality' and 'diversity' from perspectives of gender and child poverty 	Presentation To demonstrate the difference between equality and equity and ask the question 'Does equality mean equal treatment?' <ul style="list-style-type: none"> Focusing on gender topics specifically menstruation in order to show how people might be treated differently to ensure their wellbeing Focusing on child poverty in education in order to provide equal opportunities to all children Discussion and Sharing <ul style="list-style-type: none"> How are different genders' rights respected in your country? How is the situation of child poverty in your country?

	Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
4	Lao P.D.R.	The Difference of Saving Money Between Japan and ASEAN	L61, L62	<ul style="list-style-type: none"> To share the saving money issues of each country in Japan and ASEAN, the behavior of Japanese and ASEAN people on using money, and discuss what we should do about them including advice on some tips for saving more money 	<p>Presentation</p> <ul style="list-style-type: none"> The importance of saving money Money culture in Japan and ASEAN The behavior of Japanese and ASEAN people using their money Japanese in their twenties have more savings after the pandemic year <p>Discussion</p> <ul style="list-style-type: none"> How does the COVID-19 pandemic impact saving money in your country? How could we adapt the saving habit of the Japanese to ASEAN people? How many ways of saving money? How can we encourage ASEAN people to save more money?
5	Malaysia	Discover the uniqueness of batik	Ma42, Ma53, Ma11, M61, Ma51, Ma73	<ul style="list-style-type: none"> To share about the uniqueness of our batik with the world by sharing the history, types of batik and its characteristics To expect them to have high interest and fun with our batik patterns To be able to widen their global knowledge by understanding Malaysia's batik 	<p>Introduction to Malaysian batik</p> <p>To watch the clip of batik drawing</p> <ul style="list-style-type: none"> Malaysian and Indonesian batik: What's the differences? Discovering Malaysian batik in each Malaysian state Drawing batik motives using the examples provided <p>Discussion</p> <ul style="list-style-type: none"> To discuss the variety of batik/prints in ASEAN and Japan To share the uniqueness of batik/prints that resemble each ASEAN and Japan To explain the meaning of their batik pattern drawing
6	Myanmar	Flood Awareness in Myanmar	My23, My21, My22, My42, My52, My82, My83	<ul style="list-style-type: none"> To be aware of flood conditions in their countries To share their knowledge and experiences with their society To reduce flood risk conditions to get a happy and healthy lifestyle 	<p>Introduction and Background information (eg.flood VS flash flood)</p> <ul style="list-style-type: none"> Why flood, flash floods happen? The importance of flood awareness <p>Presentation</p> <ul style="list-style-type: none"> Some flood or flash flood cases in Myanmar (2000s,2010s,2020s) and impacts Flood preparedness, emergency responses, and plan to reduce flood risks <p>Discussion/Sharing</p> <ul style="list-style-type: none"> How can we mitigate flooding and plan towards protecting the people before, during and after a rainfall?

	Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
7	Philippines	It's more fun in the Philippines!	P81, P11, P21, P31, P41, P51, P61, P71, P91	<ul style="list-style-type: none"> To provide a unique experience and entice all SSEAYP participants to visit the Philippines as a world-class tourism destination To introduce the wonders of our country, both natural and historical. We are also envisioning that participants would be able to know simple Filipino words and phrases 	<p>Introduction Presentation</p> <ul style="list-style-type: none"> Fun facts about the Philippines Must-visit destinations in the Philippines <p>Sharing about Philippine's culture</p> <ul style="list-style-type: none"> The Bayanihan Concept Language tutorial Filipino phrases that can be used when traveling in the Philippines
8	Singapore	Dissecting & Digesting Singaporean Food	S42, S72, S23, S62, S83, S12	<ul style="list-style-type: none"> To learn more about the basic history of Singaporean culinary history, the language of food in Singapore, and how to dine like a true Singaporean 	<p>Introduction Presentation</p> <ul style="list-style-type: none"> Food & cultural identity in Singapore e.g. Laksa Evolution of food and its culinary lineages Food customs e.g. Hawker Culture <p>Discussion/Sharing</p> <ul style="list-style-type: none"> Food culture by each country How can we prevent arguments that arise from food identity clashes

	Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
9	Thailand	Culture shock & Adapting to a new world	T91, T81, T41, T31, T61	<ul style="list-style-type: none"> To explore new cultures they did not understand before Besides, the participants are anticipated to learn about the causes of culture shock, the stages of culture shock, and the methods to overcome it. 	<p>Introduction : Have you ever had experience about culture shock? What was it?</p> <ol style="list-style-type: none"> Presentation <ul style="list-style-type: none"> What is culture shock? Existing and new culture shock <p>Discussion /Sharing</p> <ul style="list-style-type: none"> Give examples and explain the cultures that are typical for you but may cause other people to be surprised! Your own culture that you think it is normal for you but might surprise other people from different courtriars <ol style="list-style-type: none"> Presentation <ul style="list-style-type: none"> The Causes and Stages of culture shock Reverse culture shock <p>Discussion / Sharing</p> <ul style="list-style-type: none"> Why do we have different cultures shock even in the same country? Share experience of reverse culture shock. What did you feel about it? <ol style="list-style-type: none"> Presentation <ul style="list-style-type: none"> How can you deal with culture shock? Share social skills to handle with culture shock Why do we need to embrace it?
10	Viet Nam	The Vietnamese Floating Market	V33, V53, V81, V92, V73, V52, V12	<ul style="list-style-type: none"> To enjoy the virtual journey on the Vietnamese floating market and answer the question “How is the life on a floating market?” To pay a visit to the real floating market in Viet Nam as well 	<p>Overview of Floating Market & Game Rule Introduction</p> <p>Presentation and Discussion on each topic</p> <ul style="list-style-type: none"> What products are sold on the Vietnamese floating market? What cultural activities are held on the Vietnamese floating market?

(2) Peer Learning Session II (November 27, 2022)

Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
1 Brunei Darussalam	The Spirit of Volunteering	B22	<ul style="list-style-type: none"> To encourage others to participate any volunteer activities in their community in each country I believe that volunteering is one way solving arising social problems, helping the vulnerable groups and contributing to each country's development. 	<p>Self introduction and reason for volunteering Presentation</p> <ul style="list-style-type: none"> Volunteering in Brunei Darussalam Benefits of volunteering Discussion How to encourage young people to involve more in volunteering? Group Presentation Activities and events to make them interested The impact to the affected community/groups
2 Cambodia	Does revealing clothes or sexy clothes a woman wears concerning sexual harassment or assaulted?	C92, C91, C93	<ul style="list-style-type: none"> To answer base on the perspective between woman and men. Especially, in Cambodia as a traditional country the rang or level of woman are still lower than man. I would like to take this opportunity between people across 11 countries to sharing their ideas on it. 	<p>Self-introduction Presentation</p> <ul style="list-style-type: none"> Why do some people depreciate the value of women that wears revealing clothes? Discussion Does revealing the clothes a woman wears causing harassed or assaulted? Presentation on what each group discussed
3 Indonesia	Indonesian Wedding Cultures in a Glance - a Sense of Diversity!	I21, I11, I31, I41, I51, I61, I71, I81, I91	<ul style="list-style-type: none"> To promote the values of 4 wedding cultures in Indonesia in youthful, fun, interactive and communicative ways To learn kinds of 4 wedding cultures in Indonesia that might still not really popular, the values behind them as well as their characteristics 	<p>Presentation of 4 wedding cultures</p> <ol style="list-style-type: none"> Pingitan from Java Saweran from Sunda Ararem from Papua Barodak from Sumbawa <p>Practice Session</p> <ul style="list-style-type: none"> Scrub activity which is usually done for the bride before the wedding Indonesian Language Game (guess words and picture)

	Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
4	Japan	How Do You Build Self esteem / Confidence ? Let's discuss our experiences	J11, J33, J72	<ul style="list-style-type: none"> To broaden participants' horizons and give inspiration by exchanging diverse opinions To make participants' life happier and more comfortable by getting new perspectives 	<p>Introduction & Presentation</p> <ul style="list-style-type: none"> To show the report which related to this theme To share some presumptions from my own experience <p>Survey</p> <ul style="list-style-type: none"> To ask participants some questions regarding their experiences or perspectives <p>“Are you confident?”, “Which do you think factors made you feel so?”, “Is success essential for you to be confident?”, and so on</p> <p>Group Discussion / Presentation</p> <ul style="list-style-type: none"> To discuss which factors have had influences on acquisition of self esteem by sharing each survey
5	Lao P.D.R.	“The Pattern of Lao Skirt” -A Story of Lao Textiles that you haven't known	L63, L13, L23, L31, L71, L73, L82, L91	<ul style="list-style-type: none"> To acquire more insights and encourage everyone to consider the importance of our own national identities, not only Laos, but all nations for more awareness of how we can preserve the tangible culture To have more comprehension on cultural innovation which we can mutually conserve tradition and observe the modern 	<p>Introduction: Self introduction, agenda, and goals of the presentation</p> <p>Presentation</p> <ol style="list-style-type: none"> Lao traditional Textiles <ul style="list-style-type: none"> The history of Lao skirt How many types, what are the characteristics of Lao skirt? How does the pattern of each skirt tell us? What makes the Lao skirt famous and valuable? How long does it take to wave Lao skirt, and how to wave it? Cultural Innovation <ul style="list-style-type: none"> What is cultural innovation and how is it important? How can we maintain these cultural textiles for the future or how can we adapt and combine modern fashion to our Lao skirt? <p>Group discussion</p> <ul style="list-style-type: none"> How can we distribute our own national identities globally? How will you preserve your traditional identities of your country by applying cultural innovation?
6	Malaysia	Let's weave a Ketupat	Ma33, Ma32 Ma81, Ma21 Ma13	<ul style="list-style-type: none"> To introduce Malaysian culture to ASEAN and Japan, and to cherish both our similarities and uniqueness in terms of cultural heritage To deepen our mutual understanding through cultural interchange 	<p>Introduction to the history of Ketupat</p> <p>To watch the clip</p> <p>Step-by-step to weave a Ketupat</p> <p>Discussion</p> <ul style="list-style-type: none"> To discuss the significance of packed rice in ASEAN and Japanese Culture To share the packed rice of each PY's country. To discuss the importance of youths on preserving customs and traditions.

Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
7 Myanmar	Myanmar_A Home of Leg rowers, Inle	My92, My31 My33, My73 My91, My32 My81, My63 My93, My71 My13, My51 My72, My11 My12, My61	<ul style="list-style-type: none"> To introduce PYs with the culture, traditional foods & lifestyles of the tribes living on the floating villages in Inle lake To show one of our country Myanmar's tourist attractions and make them familiarize with the culture and lifestyles of the ethnic groups living on the floating villages in Inle lake To learn about traditional foods and festivals related to Inle culture 	<p>Presentation about the location and culture of Inle lake</p> <p>Greetings with traditional foods and festivals</p> <p>Showing video about In culture</p> <p>Quizzes about culture</p> <p>Q & A session</p>
8 Philippines	Why is it not fun in the Philippines?	P33, P23, P63, P73, P83, P93	<ul style="list-style-type: none"> To share the importance of every festival in the Philippines To broaden the idea of why Filipinos celebrate festivals and promote the culture rooted in it to encourage more tourists to visit the wonderful place, the Philippines 	<p>Introduction</p> <ul style="list-style-type: none"> Get to know each other Teaser: 30 seconds video of Festivals Motivation - Kahoot <p>Discussion</p> <ul style="list-style-type: none"> History/Background of Festivals Masskara Festival Sample of Festivals Activity Make your own masskara
9 Singapore	Inclusivity in Singapore	S73, S52, S11, S31, S82, S71	<ul style="list-style-type: none"> To showcase Singapore's attempts to work towards a more inclusive society for people with disabilities and mental disorders To share some of the initiatives and campaigns Singapore has taken to create a more inclusive society while learning about what other countries are doing To make PY try to implement new initiatives in their small ways to create a more inclusive society 	<p>Activity 1: Disabilities</p> <ul style="list-style-type: none"> Hands-on activity Debrief and reflection of hands-on activity Sharing of initiatives Singapore has taken to include this group of people Discussion of other countries' initiatives <p>Activity 2: Mental Disorders</p> <ul style="list-style-type: none"> Hand-on activity Debrief and reflection of hands-on activity Sharing of campaigns that have been carried out in Singapore Discussion of other countries' initiatives <p>Activity 3: Race and Religion</p> <ul style="list-style-type: none"> Sharing on the principles behind Singapore's efforts to build an inclusive society Examples of its efforts Celebration of Racial Harmony Day and Housing Racial Quota

(3) Peer Learning Session III (December 4, 2022)

Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
1 Brunei Darussalam	Active Listening – Heard or To Be Heard	B92	<ul style="list-style-type: none"> To enable everyone to understand that not everyone will have the same mindset and the ways of thinking due to their differences such as life background, ethnicity and etc. 	<ol style="list-style-type: none"> 1. Introduction 2. Presentation 3. Group Activities
2 Cambodia	The effects of economic growth and urbanization in Phnom Penh on the urban poor	C71, C72, C73	<ul style="list-style-type: none"> To discuss the effects of economic growth and urbanization (especially on the urban poor) in Phnom Penh as well as in each participant's country To propose effective and innovative strategies to solve these issues 	<p>Presentation</p> <p>The effects of economic growth and urbanization on:</p> <ol style="list-style-type: none"> 1. Housing/informal settlement 2. Public services access and provision (waste, water, electricity) 3. Living standards (food, health, education) 4. Employment and income <p>Sharing issues by each country</p> <ul style="list-style-type: none"> The effects of economic growth and urbanization on your capital city/country <p>Group Discussion/Sharing</p> <ul style="list-style-type: none"> How to change this situation What we should do for urban poor
3 Indonesia	WASTREN (Wastra in Trend) – An endless trend to be fashionable with Indonesian fabrics –	I23, I13, I33, I43, I53, I63, I73, I83, I93	<ul style="list-style-type: none"> To give more knowledge about the history, characteristics, function, and local wisdom of each type of Wastra Indonesia To give a cultural experience in incorporating traditional items with modern style in a creative way like headpieces To learn the art of folding to make a headpiece from Wastra Indonesia To learn to mix and match that headress with their daily outfits in a fashionable way 	<p>Presentation (Batik, Tenun, Songket, Lurik)</p> <p>Cultural experience session</p> <ul style="list-style-type: none"> Making traditional folding headpiece: Tengkuluk headpiece from Jambi Making traditional folding headpiece: Ikat Sunda from West Java <p>Question and answer session</p>
4 Japan	Let's VISIT and PRAY! Japanese shrine on online trip.	J92, J13, J22, J43, J51	<ul style="list-style-type: none"> To create an opportunity for the PYs to understand Southeast Asian countries from a cultural perspective To inspire the PYs to learn about cultures and customs that are unique to Japan To create opportunities for participants from different cultural backgrounds to understand each other's way of thinking through reflection on their own culture 	<p>Presentation</p> <ul style="list-style-type: none"> Japanese religious views Japanese culture as the main focus (ambiguity, diversity, acceptance) Explanation about the precincts of the shrine Fieldwork (Video) <p>Discussion</p>

	Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
5	Lao P.D.R.	Meditation vs the World	L12, L21, L41, L42, L43, L51, L81, L83, L92	<ul style="list-style-type: none"> To explore new ways to achieve meditation Through this fast changing world, each person needs ways to cope with our negative emotions and thus, meditation is one of the best ways that has been used for a long time to improve our mental health. Meditation helps us slow down our thoughts and increase relaxation in this stressful world. 	<p>Self introduction including the event introduction Presentation</p> <ul style="list-style-type: none"> Understanding Mental Health issue Benefits of Meditation and How to Meditate Psychological Experiment All participants answer a set of question and do short meditation. Group discussion What do you think? Meditation helps or not? Let's see the result.
6	Malaysia	Subtitling 101	Ma63, Ma41, Ma82, Ma52, Ma71	<ul style="list-style-type: none"> To introduce how subtitles are made and how subtitles can change one's perspective in watching the movies on TV To know on how subtitling works and what are the mechanisms, tools and ways needed to do this With the help of subtitling, one are able to brush up on their mother tongue's vocabulary bank. 	<p>Introduction to Subtitling</p> <p>To watch the clip</p> <p>To translate the content of the clip</p> <p>To learn/develop skills on translation and interpretation Discussion</p> <ul style="list-style-type: none"> To compare the script translated with their own country's PY Freelancing platform sharing To discuss the importance of subtitling in a language learning perspective
7	Philippines	Borrowing the Filipino Tastebuds and Stories Behind Dishes	P92, P12, P22, P32, P42, P52, P62, P72, P82	<ul style="list-style-type: none"> To share a slice of our street food stories, lend our taste buds through short activities and video presentations To inspire and reflect on lived stories and experiences of Filipino street vendors and Agri-enterprise advocates that honed them to become innovative and resilient To discover the profound meaning of unity, resiliency, and sustainable development in their perspectives 	<p>Introduction to Filipino Street Food and Virtual Fiesta</p> <p>Talk 1: Anatomy of the Filipino Fiesta Table</p> <ul style="list-style-type: none"> Anatomy of the Boodle Fight Table Anatomy of the Normal Filipino Fiesta Table <p>Talk 2: Using Filipino Dishes as Catalysts of Change in the Community</p> <ul style="list-style-type: none"> ADVOCAFÉ Project Darapagan Para sa Kauswagan <p>Talk 3: THE FILIPINO CULTURE: RESILIENCY & PATRONIZING OUR OWN"</p> <ul style="list-style-type: none"> A Discussion/ Video Presentation of a story behind the lives of Street Vendors Amidst Challenges Summary and Presentation of Key points of this Session

	Country	Title of Peer Learning Session	Organizers	The goal and aim of Peer Learning Session	Activities
8	Singapore	Spirit of volunteerism in youth	S51, S13, S32, S33, S53, S91	<ul style="list-style-type: none"> To share the stories of youths who stepped up to lead their communities in Singapore, from projects for the vulnerable, to other fields such as technology or the arts To also share about how youths can embark on new projects To be inspired to volunteer for existing causes or to rally friends to build a cause 	<p>Introduction</p> <ul style="list-style-type: none"> Why do youths in Singapore volunteer? What are some causes championed solely by youths? What are their motivations? <p>Presentation</p> <ul style="list-style-type: none"> What sectors do volunteering opportunities extend? How can youths choose to partake in volunteering? <p>Group Discussion</p> <ul style="list-style-type: none"> Have you volunteered before? What are some of your takeaways from volunteering? How can those values learnt be applied in real-world situations? <p>Presentation</p> <ul style="list-style-type: none"> How can youths encourage their peers to volunteer and give back to the community?
9	Thailand	Practice Suspending Judgment in a Diverse World	T51, T11, T71, T21	<ul style="list-style-type: none"> To introduce a D.I.V.E model, a technique to help identify and suspend assumptions, biases, and judgment in order to remain open-minded and interact appropriately in a multicultural context 	<p>Welcome and Introduction</p> <ul style="list-style-type: none"> Build an awareness that the world is diverse in nature. It is the nature of the human mind to judge others or cultures. <p>Introduction: The model to help suspend judgment (D.I.V.E)</p> <ul style="list-style-type: none"> Explain what is a D.I.V.E model? (Describe, Interpret, Verify, and Evaluate) How D.I.V.E model are useful tools to help us suspend judgment. <p>Practice D.I.V.E</p> <ul style="list-style-type: none"> Introducing pictures that are related to cultures/traditions across the world <p>and let participants practice suspend judgment by using D.I.V.E model.</p> <p>Discussion</p> <ul style="list-style-type: none"> How can we apply D.I.V.E in our daily life.
10	Viet Nam	Vietnam Virtual Street Food Tour	V61, V83, V63, V31, V71, V13, V43, V91, V22, V21	<ul style="list-style-type: none"> To introduce the best dishes in Vietnam - street food - To spread the Vietnamese culture To enhance the relationship among youth in ASEAN and Japan through our virtual joint activities 	<p>Overall introduction about Vietnam street foods and its relation to Vietnamese culture</p> <ul style="list-style-type: none"> Street food virtual tour in Hanoi city (Northern Vietnam) Street food virtual tour in Thanh Hoa city (Central Vietnam) Street food virtual tour in Ho Chi Minh city (Southern Vietnam) <p>Conclusion</p>