#### **Club Activity**

Club Activity was hosted by participant from each delegation to introduce their skills related to their cultures such as, dance, song, or traditional arts, to other participants. The participants were able to participate in two club activities and each club was consisted of three sessions. At the Club Exhibition, session where clubs presented the outcome, held in February 14, most of the clubs got on stage and presented what they have learned through the three sessions.

Club Activity and Club Exhibition were managed by Club Activity Committee.

Organizer (Delegation)	Name of Club	Contents	
(Japan)	Martial arts	Participants were able to choose either Kendo or Taido. In Kendo, participants learned basic movements like manner, steps and striking techniques using Shinai (bamboo swords). Taido is another kind of martial arts, which is a fusion of Karate and gymnastics. The five basic movements, SEN (turning your body around), UN (moving your body up and down), HEN (bending your body), NEN (twisting your body), and TEN (gymnastic movement) were experienced.	
(Japan)	$\sim$ Welcome to the world of YOSAKOI, which is loved by tens of thousands of people around the world $\sim$	In Yosakoi club, PYs learned the history of Yosakoi, the basis of Yosakoi dance and experience the joy of dancing Yosakoi. Two types of Yosakoi dances were taught. Since Yosakoi is a mixture of traditional and modern, participants experienced the traditional part by playing "Naruko", a traditional instrument. Also, they practiced dancing "Tomoshibi", an original Yosakoi made by SWY Yosakoi Project Team.	
(Japan)	Okinawan Music	Participants experienced playing San-shin and Ryukyu-Koto, which are Okinawan traditional instrument. Also they learned about Okinawan music history and the descendant of instruments. By understanding the history and how it has being handed down, participants were divided into San-shin, Ryukyu-Koto, and singing to ensemble an Okinawa folk song "Asadoya Yunta".	
(Japan)	Japanese Activity	Participants learned both Japanese and Calligraphy. Not only self- introduction and basic greetings were taught but also the organizer made a questionnaire to ask the participants what Japanese they want to learn and taught it during the session. In Calligraphy class, the participants, especially OPYs got familiar to Kanji (Chinese Character). Each participant translated their name into Kanji and PYs wrote a lyric on a calligraphy paper (Japanese writing paper) and presented the song at the Exhibition.	
(Bahrain) iBahrain 101		Participants were introduced to Bahrain's rich culture through a number of activities such as learning Bahraini Arabic accent, traditional clothes as well as understanding some Bahraini traditional sayings. By the end of this club everyone was able to sing a famous Bahraini song.	
(Brazil)	Capoeira, Dance and Rhythm	Capoeira is a traditional cultural expression that involves dance, martial arts, music, rhythm, and singing. Participants learned some of the movements and the songs. A truly Brazilian expression deeply connected with Brazilian history was shared.	

Organizer (Delegation)	Name of Club	Contents	
(Brazil)	Portuguese Language Through Art	Brazilian Portuguese was shared through music, literature, and some expression every Brazilian can relate to. From this club activity the participants were able to learn deeply about Brazil.	
(Egypt)	Nubian Dance Club	An activity where the participants learned a traditional Nubian dance from Egypt and performed what they learned in the exhibition.	
(Egypt)	Tawla Club	An activity where the participants learned how to play 2 Egyptian versions of Tawla game, a kind of the backgammon	
(France)	An introduction to French Fashion	Participants learned how to knit their own French beret. Also together with the club activity, SWY fashion show was held.	
(France)	Introduction to homemade French cuisine and cosmetics	The club activity showcased the traditional recipes that do not require cooking and easy DIY cosmetics with natural ingredients.	
(U.K.)	Community Choir	Music from each participants' culture were shared and sang with other PYs. Singing as part of a group proved to boost participants' mood and lower stress, where participants felt the power of singing together.	
(Kenya)	Kenya Culture Club	Participants experienced the culture of the people of Kenya by beads work to make bracelet and necklaces, and the dance of the Giriama People.	
(Mexico)	Cartonería	Cartonería is a traditional handcraft in Mexico. This sculpture today are generally made for certain yearly celebrations, especially for various decorative items for Day of the Dead, piñatas, and more made for various other occasions. The participants learned the history of Cartonería and made their own one, they got closer to Mexican culture.	
(New Zealand)	NZ Kapa Haka Club	The famous NZ haka and the indigenous people of Aotearoa (New Zealand), Māori, were introduced. Participants had the opportunity not only learning the Haka, but also learning some basic Māori words and also some waitata (Māori songs). This helped participants understand Māori culture and ways of thinking.	
(Peru) Learning how to play Peruvian "Cajón" and "Zapateo"		How to play Afro-Peruvian rhythms was taught through Cajón and Zapateo (Peruvian tap). The "Cajón" is a percussion instrument that was created in the coast of Peru when Africans were brought in the 16th century. Zapateo is also a way for Afro-Peruvian to express their energy and passion. Participants experienced both Cajón and Zapateo in this club.	
(Peru)	"Tusuy Kusuy": Learn to dance Peruvian rhythms and sing in Quechua language	"Quechua" is an indigenous language of Peru and "Tusuy kusuy" means "Come on and dance together!" in quechua chanka language. Participants learned the meaning of the song and practiced some Peruvian dance steps.	
(Sri Lankan Traditional Dancing		Participants were introduced to major dancing traditions and sub-traditions of different regions in Sri Lanka. As well as some traditional drums which made them learn about Sri Lankan traditions.	

Organizer (Delegation)	Name of Club	Contents
(Sri Lanka)	Sri Lankan traditional meditation and mindfulness	Through this club activity, participants learned the Sri Lankan meditation, the way to emphasizes meditative development of mindfulness and concentration. Also it helped the flexibility of the body.

#### Comment from Club Activity Committee: (Japan)

My experience as a Club Activity Committee leader was full of challenges, new knowledges and good moments.

At the very beginning, it was difficult to communicate with OPYs due to the language barrier. But soon after, I was able to realize that people that did not have English as their mother tongue had difficulties in expressing their thoughts as well as many of the JPYs. Therefore I decided to sometimes speak in Japanese to JPYs and then in English to the non-Japanese speaker so that misunderstanding would get less.

Once our group dynamics was established, many committee members were devoted in completing their tasks and also helped other members when they finished their tasks. Thanks to that, I never felt over stressed and all tasks were completed within the given time. I could say that the team work made it very easy.

From specific members, they let me learn about the difficulties of giving instructions and dividing tasks. But at the end, our dynamic was so effective that I overcame these difficulties. So many PYs felt the committee meetings as a safe place and a space to be open, therefore it also became a space to release the stress that sometimes the ship provided. As a leader, I am very proud of being involved in such a committee.

#### Comment from Advertisement Committee: (Japan)

Club Activity was a place for participants to get involved in clubs that they felt interesting and attracting, to learn traditional dances, songs, and languages. In New Zealand Kapa Haka Club, dances, Hongi (traditional Maori way of greeting), and way of self-introduction in Maori culture was introduced. Specially, I was surprised how names of mountains and rivers are included when explaining about the origin of a person. As I am used to say the name of the region, I felt the culture of Maori is where people harmoniously coexist together with nature. Also Arabic language and Japanese language were taught as a club activity and I learned phrases that could be used in a daily life, songs that became familiar to me, and I felt that now I had a deep knowledge toward new language. Since this was an opportunity for everyone to not only introduce their own culture but also experience different cultures, we all were able to feel the diversity of each culture even more. When you are in a different country, language, way of greeting, how you talk to someone is different. It re-realized me that in a ship where youth from 11 different countries gather, each and every one of us are the representative of each culture.

#### **Sports & Recreation**

During the two times of Sports & Recreation onboard, various activities were conducted as a LG competition. All the games that were implemented onboard, at a very limited space, were originated and managed by Event Committee. All the participants enjoyed those creative games.

#### Comment from Event Committee: (France)

This report will dwell on the organization of the two sessions of Sport and Recreation led by event committee members.

First of all, the autonomy in the organization and the liberty of speech have been the core values of this committee along the different activities. During the first meetings we started brainstorming about the different sports and activities we could propose. We came out with a lot of ideas, enough to spend for both sessions.

Then we debated over the best way to select the ideas and affect them to the first or the second session. It was difficult to find a process that could be efficient and satisfy everyone at the same time. However, through votes and by sharing opinions we managed to select the activities and the venues according to space and equipment available. After booking the venues we also took into account the weather, to move any activity from the sports deck to another venue.

The biggest challenge we have experienced during both Sports & Recreation sessions were cheating, the

excess of competitive spirit among the letter groups led them bypassing the rules we had established for the games. Committee members had to adapt by being precise to rules and assigning responsibilities and referees so that they could watch over the teams, thus leading to better game conditions after each rotation.

The second session was much more challenging. Because of two major external factors, bad weather conditions and mandatory masks, two games had to be cancelled. We had to decide whether to cancel the session or not, but we finally managed to replace one game and made the event anyway.

As a conclusion, through cooperation and communication, the committee members managed to organize these two events despite external factors, and especially had fun doing it even if they could not participate.

### Comment from Advertisement Committee:

#### (Japan)

In the first Sports & Recreation session, four games were conducted: treasure-hunting, water transferring (competed how much water could be transfer to the other end by using a water absorbed towel), tug of war, and musical chairs. For tug of war and water transferring, tactics for the team to win was shared and the team moved in unison to win the game. In treasure hunt and musical chairs, there were points the rule got obscure and some rough actions which made me realize the importance of elaborating the rule and to take a precaution for all the participants to play games in safety.

The program for the second session was: Samurai Janken (rock-paper-scissors), elbow volleyball, handfree ball. From the reflection of first session, the referee was very precise and to avoid any injury, all the games were played with limited part of the body that could be used. In elbow volleyball and hand-free ball, how we could cooperate was discussed within the letter group. For Samurai Janken, although it was an individual competition, the cheers from teammates made me feel supported.

Through the two sessions of Sports & Recreation, we all had a common goal, to win the game, which made us bond stronger. Also this was an opportunity for participants who were not comfortable speaking English to easily get involved since unlike seminars and discussions, simple words, facial expressions, and body languages were the main communication skill necessary for the event.

#### **Voluntary Activity**

Using the Voluntary Activity slots, free time, and holidays, Voluntary Activity was held spontaneously from PY's creative ideas. There were activities which was planned by several participants who had similar interests. Every aspect of the activity was organized by the participants. They deepened their mutual understanding and friendship through these activities.

#### **Post Program Activity Session**

With the cooperation of National Leaders and facilitators, the 4 PY Supporters organized and conducted the sessions to introduce what is a Post Program Activity to the participants. Through the three sessions, participants got some chances to start thinking about the Post Program Activity proactively and what are the action they want to take back to their country.

#### Comment from Advertisement Committee: (Japan)

In the first session, held on January 26, Post Program Activity organization, IYEO (International Youth Exchange Organization of Japan) and Alumni Association of various countries were introduced. Also, National Leaders, Sub-National Leader, and facilitators who were former participants of the Ship for World Youth Program and the Ship for Southeast Asian and Japanese Youth Program, introduced their own Post Program Activity.

In the second session, held in February 10, each delegation welcomed a National Leader from another delegation who played the role of facilitator and discussed how they could apply the learning from this program. JPYs were divided into nine groups and shared how each person changed after getting onboard and what are the concrete plans for after program.

In the final session, held on February 13, participants were divided into themes they were interested in, such as, education and environmental issues. In each group participants shared why they are interested in each theme and the situation in each country, and discussed some action plan after the program. Then, each theme based group made a poster to show their discussion outcome.

By knowing the Post Program Activity through the session, I was able to get some image of what I could do after the program. Also, this session helped the participants'

#### **Farewell Ceremony & Dinner**

On February 15, Farewell Ceremony & Dinner was held as the last event for the Onboard Training Session. This event was planned and managed by the Event Committee. The participants looked back on the one month they have spent together, and reconfirmed the friendship they have fostered.

#### Comment from Advertisement Committee: (Japan)

The Farewell Ceremony started off with "The Greatest Showman", then appreciation for the administrative staffs, reflection of the program, and SWY Song was sang as the finale. In "The Greatest Showman", participant from every delegation appeared on stage with different delegations' traditional dress, which expressed the diversity this program has. In the SWY Song, sang at the end, every participating country's language was included in the lyric which had a SWY flavor. After the ceremony, many participants stayed at Dolphin Hall and sang until their voice was hoarse and many participant were engrossed in dancing. There daily conversation because after the session, I heard many voices of their dream and vision for the future. Experience, knowledge, and irreplaceable friend we earned through this voyage as life's assets, I strongly believe that all the participants will be active to make a better world.

were participants exchanging letters and even under loud music they tried to maximize their time to deepen their friendship. Everyone wished this moment will last forever. Until this point, Farewell Ceremony was something far away and extraordinary. But now that extraordinary turned to ordinary, we know that it is coming to an end. From January 12, the day we met each other for the first time, we crossed the Pacific Ocean towards Mexico. Now, we are reaching Japan again. The awareness, "the program is coming to an end", was raised at this ceremony. By looking at the pictures taken up until now, I can say the emotional ties between participants have changed. It was "someone on the ship together" but now, "a friend who have got onboard together". The memory of my smartphone was full because of the numerous precious photos. Some participants probably felt that there are too many people to express their appreciation in too little time. But this event made me think that although this voyage is coming to an end, it is a start of a new voyage everyone together.

# **Port of Call Activity**

#### Aims of Port of Call Activity

It was expected that participants would achieve the following experiences throughout the port of call activities in Ensenada, Mexico.

- Implement international protocol on the occasion of official ceremonies such as courtesy calls and receptions
- Get to know about the culture, history, and social situation of the country through the visit
- Through discussion with local youth at universities, develop international awareness and international friendship

#### Ensenada, Mexico

On January 30 to February 1, port of call activity was conducted in Ensenada, Mexico. The ship were welcomed by 50 volunteer staffs which included former participants of SWY. These volunteer staffs supported our stay at Ensenada and led the activities. Since it was after 20 years that Mexico became the port of call, they had faced various challenges, but former participant from other countries have joined the operation which became a great power to run the program.

Day 1	Venue	Activity
8:00	Port of Ensenada	Arrival at Ensenada
9:00	Nippon Maru	Immigration procedure onboard
9:20	Dolphin Hall at Nippon Maru	Orientation of port of call activity by Government staffs, SWYAA, volunteers
10:00	Wharf of Ensenada	Welcome Event was held at wharf and the participants received a warm welcome by the local youths and the government officials of Ensenada. Administrator and National Leaders attended a gift exchange ceremony with the government officials. Also, the Japanese participants performed Soran Bushi (a traditional fishermen's dance from the northern region of Japan), and the local group presented traditional dance and music such as Mariachi.
12:30	Riviera Cultural Center	Lunch was served at Riviera Cultural Center which is a historical building established in 1930. The participants explored this historical building and enjoyed Mexican traditional foods.
	Institutional Visit	Institutional Visit in 2 groups
15:30	Caracol Science Museum	Visited the museum of science and learnt about the nature and environment of Baja California. The participants enjoyed guided tour of museum by small groups and discussion on marine conservation.
	National Autonomous University of México (UNAM)	Visited the Center for Nanoscience and Nanotechnology in UNAM and interacted with students. The students gave a short tour inside the laboratory.
17:30	Nippon Maru	Back onboard and got changed for the reception dinner.
19:00	Dinning Mizuho at Nippon Maru	Reception Dinner was held and participants in traditional dress welcomed and thanked the members who organized this port of call activities. After the speech by Mr. Pedro Arath Ochoa Palacio, Secretary of Culture of Baja California, the Japanese participants performed Japanese Dance and Nihon Buyo (a traditional Japanese dance).

Day 2	Place	Activity
10:30	Playas De Tijuana	Visited the westernmost borough of Tijuana, Baja California. The participants got the chance to look at the border between Mexico and the United State of America by walking by the wall between the two countries.
11:30	High Performance Center of Tijuana	Visited the High Performance Center where it is official and certified to international standards. Participants experienced some activity taught by the athletes of the center.
14:00	Tijuana Cultural Center	Caesar salad lunch was served at Tijuana Cultural Center. Caesar Salad was invented in the early 1900's in Tijuana. The participants explored the ancient ruins of Mexico over the salad, which is familiar to everyone nowadays.
15:30	Tijuana Cultural Center	Free time around the cultural center. The participants were able to explore the shopping center and supermarket nearby the center.
19:00	Nippon Maru	Back and dinner onboard
Day 3	Place	Activity
10:00	Museo de la Vid y el Vino (Museum of the Vine and the Wine)	Visited the wine museum and participants walked through the museum by small group guided by the local staff. Then, participants were divided into two groups. While one listened to the lecture about the history of the valley, the other enjoyed guacamole cooking class. At the same venue, traditional Mexican lunch was served followed by a farewell ceremony. Participants felt the energy of the port of call committee.
16:00	City of Ensenada	Free Time
18:00	Nippon Maru	Back onboard
20:00	Port of Ensenada	Departure from Ensenada

#### Comment from Advertisement Committee:

(Japan)

After 16 days of sailing, we had finally arrived to Ensenada, Mexico. The weather favored our three days of stay, and with the beautiful scenery, each of us was relishing the happiness of stepping on a flat land. Latin's unique flow of time, the mindset in people of what will be, will be without making people hurry, the song that remain in my mind that we all sang until the moment we depart from Mexico. It is too simple to put into words, but inside everyone there are scenes that stay in their heart. Personally speaking, I will never forget the Nippon Maru lit up by the setting sun when coming back to the port after the first day's program, and the houses of Ensenada I saw out on the deck under the night wind.

On the first day, after the welcome ceremony, we moved to Culture Center for lunch. The center was also full of music and was festive. After that, we were divided into groups to visit National Autonomous University of México and Caracol Science Museum. In the evening, reception dinner onboard Nippon Maru was held. On the second day, we had a two-hour bus ride to Tijuana, which is a city next to the border of the United State of America. This visit brought a lot of feeling to us and this became the beginning of many discussions. I personally feel it was after this port of call activity that I felt "SWY". After this visit, we visited the High Performance Center and interacted with local youth and we also had some time to walk around the shopping mall.

In the last port of call day, we headed to the Wine Museum. We saw the vineyard and mountains in the vast extent of land, and I imagined how beautiful it is if the trees had fresh green leaves and fruits. Although we could not visit the Olive Farm, we heard the history of wine and chocolate. Then we all enjoyed the unexpected free time. When we started to see the moonlit vista of Ensenada, Nippon Maru departed from Mexico. The former participants and volunteer members saw us off. The waving hands that never stopped, the loud voices saying "Gracias", and the song we sang until we could not see the port were all very powerful. Someday I wish to visit Mexico again.

## **Onshore Training Session 2**

After arriving at Harumi Passenger Ship Terminal on February 18 and visiting the Olympic & Paralympic facilities in Tokyo, participants transferred to the NYC where Onshore Training Session 2 was held until February 20. In the afternoon of February 18, National Leaders, Sub-National Leader and one Assistant National Leader from each delegation had a chance to pay a courtesy call on Prime Minister Abe Shinzo.

### Institutional Visit to the Olympic & Paralympic Facilities

At the institutional visit to the Olympic & Paralympic facilities in Tokyo in the afternoon of February 18, participants had the chance to visit Odaiba Marine Park and the Japan National Stadium. The Bureau of Olympic and Paralympic Games Tokyo 2020 Preparation and Japan Sport Council introduced the preparation process of the Tokyo Olympics and Paralympics in the coming summer. Also Tokyo Aquatics Centre and Ariake Gymnastics Centre were being introduced from inside the bus. Participants deepened their understanding of how big the international game's scale is.

# Comment from Advertisement Committee: (New Zealand)

18 February 2020, on a beautiful and sunny day the Ship for World Youth participants enjoyed an Institutional Visit to the facilities of Tokyo Olympic and Paralympic games 2020 (Tokyo 2020 games). Mainly hosted by the Bureau of Olympic and Paralympic Games Tokyo 2020 Preparation, we journeyed by bus around the Olympic Village and other event venues, learning about the upcoming games and spotting the new event facilities being developed to hold the games.

We learned the Tokyo 2020 games will involve 11,090 athletes in the Olympics and 4,400 athletes in the Paralympics. It is estimated 600,000 overseas visitors will come to Japan for Tokyo 2020 games. The level of organisation and effort required to coordinate the Tokyo 2020 games is huge; the total number of volunteers required across both games is 110,000!

State-of-the-art facilities have been developed to hold events for Tokyo 2020 games, including the remarkable Olympic Stadium, Ariake Gymnastics Centre and Tokyo Aquatic Centre. Each of the facilities have been developed following the principles of the Tokyo 2020 Sustainability Plan and Guiding Principle "Be Better, together – for the planet and the people". To give effect to this principle, the facilities have been developed with resource management, the climate, natural environment and human rights in mind.

Like any large infrastructure projects, development of the new facilities for Tokyo 2020 games has supported growth. The large amount of wood required to build the facilities was sourced domestically, requiring development and training from within the forestry industry. Aesthetically, the facilities have been developed to embody Japanese style and culture. This is very important when developing facilities that your people can be proud of and that can promote the history and culture of your country to international visitors. Public green spaces have been developed around the outsides of facilities and protection and enhancement of existing greenery has also been prioritised.

The facilities developed for the Tokyo 2020 games have been designed to be repurposed – meaning that after the 2020 games, there is a plan for how these buildings can be utilised in order to maximise the monetary and environmental investments made. Creating a plan for how facilities can be reused is very strategic. Sadly, in Olympic Games held previously, both in Japan and around the world, new facilities were developed for the games without little or no consideration as to how the facility can be utilised after the game. Not only is this a waste of precious resources, it's heart-breaking for local communities to see largescale developed buildings going to ruin. We commend the Bureau of Tokyo 2020 Games for their commitment to sustainability. Let's hope future hosts of the Olympic Games will follow in their footsteps.

The Tokyo Olympics will take place from July 24th – August 9th 2020 and the Tokyo Paralympics will take place from August 25th – September 6th 2020. On behalf of the Ship for World Youth family, we wish all athletes the best: may you find much honour in representing your country in your chosen sport and may you relish your time in the magnificent 'Land of the Rising Sun' – Japan.

### 2 Tokyo City Tour

Tokyo City Tour, held on February 19, participants explored around Tokyo by LG. This one day activity was led mainly by the Japanese Participants. Each LG discussed where they want to visit and came up with a schedule that fit each LG's needs. Through this activity, not only OPYs but also JPYs learned more about Tokyo and Japanese culture.

#### Comment from Advertisement Committee: (Egypt)

Exploring Japan's capital city "Tokyo" was mindblowing. We knew Japan's prosperous culture cannot be admired in just one day due to plenty of activities to do and places to visit, so we tried to make the best out of the time we had. Starting by the Meiji Jingu, where the atmosphere was sacred and peaceful, with huge Torii & sake barrels. We performed the Japanese prayers for the first time, also drew a fortune slip each and learned about the history of Shinto.

We took a long walk in Tokyo's busy streets, asking questions about every corner we glimpse at, before finally arriving at Harajuku, one of the most defining streets of the Japanese culture. We were fascinated by the Cat/Owl Coffee shops and many others. We then took the Japan Railway and Tokyo Metro: an incredible experience itself reflecting Japans strong & dynamic structure.

We finally reached Asakusa to stop for lunch, a meal very famous in Japan: Okonomiyaki, which gave us the luxury of making our own pancake with different ingredients all together, let alone the miraculous smell.

Passing by a shopping street leading to Senso-ji, we stopped to try on the "Yukata" with bright and vibrant colors that matched with the eventful atmosphere. The temple itself had many visitors as it is a historic sacred place.

Sharing all the traditions and culture with Japanese Participants from clothes & food to religion has helped the Overseas Participants understand Japan and its beautifully rich history.

There are no enough words to express how this day has brought us all from multiple nationalities and cultures together to share our perspectives on all kinds of matters. This experience was essential to live like a Japanese local and go through that person's everyday life to better connect with the Japanese culture and to love it more.

### 3 Completion Ceremony / Dissolution Party

On February 20, Completion Ceremony and Dissolution Party was held at NYC. At the Completion Ceremony, the NLs, SNL, and one ANL from each delegation represented their respective delegation to receive the certificates on stage. The awarding of certificates was followed by a speech from Budoor Kamal the NL of Bahrain, who represented all the participants. Mr. Furuya Ichiro, Administrator, also gave a speech to conclude the ceremony. At the Dissolution Party held at Restaurant Toki in NYC, Marina Habib the NL of Egypt and Syeda Razzak the NL of United Kingdom of Great Britain and Northern Ireland, gave a speech where participants looked back on the one month they walked beside each other.

# **Post-program Training Session**

Post-program Training Session for Japanese Participants was conducted at NYC for two days on February 21 and 22. During this session, the JPYs prepared for the report session that is planned in May. A debriefing session was also implemented by NL, SNL, and ANLs. Discussions topics that were not covered enough were handled and participants formed in various small groups to interact.

Another session was held by the representative of IYEO to explain about the network for post-program activities that PYs can get involved in to utilize the knowledge and experience gained during the program.

# **Regional Program**

From the next day of Onshore Training Session 2, February 21 to 24, four-day and three-night Regional Program was organized for the Overseas Participants. Two delegation visited each respective prefectures where they visited distinctive institutions and experienced the threeday and two-night homestay. After coming back to Tokyo on February 24, each delegation transferred to either Tokyo International Airport (Haneda Airport) or Narita Airport for their flights back to their countries.

#### Yamagata Prefecture (Participants from New Zealand and Sri Lanka)

Date	Time	Activities
2/21 (Fri.)	11:00 - 13:44 14:30 - 15:30 16:00 - 17:00	Transfer from Tokyo Station to Yamagata Station Courtesy Call on Ms. Matsuda Akiko, Director for Department for Child Rearing Promotion, Yamagata Prefectural Government Visited Mogami Yoshiaki Historical Museum
2/22 (Sat.)	$\begin{array}{c} 10:00-11:45\\ 14:00-16:00\\ 18:00-20:00 \end{array}$	Experienced Wagashi making (Japanese confectionery) Visited "Senshin-an" a cultural education facility, and had a discussion with local youth Welcome Reception and Homestay Matching
2/23 (Sun.)	All day	Homestay
2/24 (Mon.)	13:30 14:04 – 16:48	Assemble from homestay Transfer from Yamagata Station to Tokyo Station

<u>Comment from the Regional Program Organizing Staff</u> (President of Yamagata IYEO):

Yamagata prefecture accepted the New Zealand and Sri Lanka delegations for the Regional Program of the Ship for World Youth Program 2020. Before the PYs arrived in Yamagata, we spent some busy days because of the unusually warm weather and Coronavirus issues. However, we as organizing staffs did our best to prepare to give an opportunity for PYs who were not familiar with snow, to enjoy the winter of Yamagata, rich nature and culture.

On the first day, PYs arrived at the Yamagata station and this was the beginning of the once in a life time experience for the PYs, the Regional Program of the Ship for World Youth Program 2020. One of the impressive moments from the program was the closing part of the Welcome Reception and Homestay Matching. The event closed with Yamagata's special culture, "Hanagasa-jime", calling out "Yassho makasho, shan-shan-shan". All the PYs from two delegations, host family and the organizing staffs joined this and we felt becoming as one.

Starting from the Courtesy Call, back from homestay and until sending off the PYs who already started missing the stay in Yamagata, the organizing staffs cooperated as one team, while managing their own private life with family and main job. No matter how many times we experience, seeing a lot of smiles and tears for good byes always make us impressed and feel the same. How wonderful it was to welcome and create such strong bond with everybody!

I would like to express my sincere gratitude to all the people who supported to realize the Regional Program in Yamagata prefecture.



Date	Time	Activities
2/21 (Fri.)	11:03 – 12:03 12:50 – 15:40 16:10 – 17:10	Transfer from Tokyo Station to Shizuoka Station Visited Kunozan Toshogu Shrine, Nihondaira Yume Terrace and Miho no Matsubara Attended a lecture "Development plan of Shimizu port with Color & Art" onboard Ferkel Ferry
2/22 (Sat.)	9:30 - 16:00 18:00 - 20:00	<ul> <li>Visited Tokoha University</li> <li>Lecture: Great East Japan Earthquake from the Perspective of Overseas Media</li> <li>Workshop with local youth: Education for Disaster Risk Reduction</li> <li>Welcome Reception and Homestay Matching</li> </ul>
2/23 (Sun.)	All day	Homestay
2/24 (Mon.)	10:30 11:39 – 12:40	Assemble from homestay Transfer from Shizuoka Station to Tokyo Station

#### Shizuoka Prefecture (Participants from France and Peru)

Comment from the Regional Program Organizing Staff:

Shizuoka Prefecture accepted the Regional Program of Ship for World Youth after 13 years, and this year participant from France and Peru came to our prefecture.

First day was to experience the nature and culture of Shizuoka Prefecture, so we visited Kunozan Toshogu Shrine, Miho no Matsubara, and Shimizu port. We luckily had sunny day, and walked up 1159 stairs of Kunozan (Mt. Kuno) to enjoy the beautiful scenery of Nihondaira and Mt. Fuji. The participants also had a chance to get onboard Ferkel Ferry from Shimizu port and attended the lecture by Ms. Higashi Keiko, Professor of Tokai University, about "Development plan of Shimizu port with Color & Art". On the second day, participants visited Tokoha University and met many students. To interact through understanding disaster risk reduction that Shizuoka Prefecture is now putting efforts, Ms. Lily Noriko, who is originally from the Tohoku Region and works as an interpreter, introduced her experience in the Great East Japan Earthquake. In the afternoon, local youths joined the discussion. It was a chance for everyone to understand each one's culture and the different perspectives.

After, Welcome Reception has held and the homestay began. Before participants departed to Tokyo, we all sang "Paprika" as a farewell song. By organizing this Regional Program, I would like to express my gratitude to people who cooperated to make this happen. I felt that it was a meaningful experience to all of us.



#### Wakayama Prefecture (Participants from Brazil and Kenya)

Date	Time	Activities
2/21 (Fri.)	10:13 - 12:16 $13:15 - 14:16$ $14:30 - 16:00$ $16:00 - 17:30$	Transfer from Tokyo Station to Shin-Osaka Station Transfer from Shin-Osaka Station to Wakayama Station Courtesy Call on Mr. Tanaka Kazutoshi, Director General of Environment and Living Department, Wakayama Prefectural Government Visited Wakayama Castle
2/22 (Sat.)	11:00 - 12:30 12:30 - 16:30 18:00 - 20:30	Explored lunch, group discussion, and lecture on Kumano Kodo with local High School Students Hiked at Kumano Kodo Welcome Reception and Homestay Matching
2/23 (Sun.)	All day	Homestay
2/24 (Mon.)	11:00 11:32 - 13:50 14:10 - 16:43	Assemble from homestay Transfer from Kiitanabe Station to Shin-Osaka Station Transfer from Shin-Osaka Station to Tokyo Station

Comment from the Regional Program Organizing Staff:

After arriving at Wakayama Station, participants paid a courtesy call to the Wakayama Prefectural Government. Then, they walked to Wakayama Castel where we felt the spring weather and met the Ninja Guide. Participants continued their journey up the castle tower and witnessed the Japanese culture. Their expression seemed surprised.

On the next day, we had a bus ride to the south part of Wakayama. Even though it was the first day of threeday holiday, there was no traffic jam and we were able to transfer smoothly.

We arrived at the lunch venue where we ate homemade and freshly cooked lunch box together with miso soup. Participant seemed to be impressed at the Japanese style lunch box. Then, Kumano Kodo and Kumano Hongu Taisha (one of the most important shrine of Kumano Kodo) were introduced before really exploring the Kumano Kodo-Kan (tourist information center of Kumano Kodo) and Taki Jiri Ouji (one of the shrine in Kumano Kodo), and finally Kumano Hongu Taisha. Although it was not the best weather, it stopped raining by the time we worshipped the Kumano Hongu Taisha. After our visit to Kumano Kodo, we went back to the town of Kamitonda and met the host families at the reception party. Brazil recited some poems and Kenya presented some songs as a performance from the participants.

The next day was a day they spent with their host families and I believe they relieved the weariness of the journey.

On the last day of the Regional Program, everyone assembled at Kiitanabe Station. We took a group picture and all of us saw the participants off with tears until the express train, "Kuroshio" they are riding could not see anymore.

This year, Japan is hosting the Olympic and Paralympic Games and many countries' representatives will participate. I wish the success of France and Kenya and will cheer for them. I hope the participants will continue their exchange with the host families through social media. And I hope all of you will come back to Wakayama in your next visit to Japan.



Date	Time	Activities
2/21 (Fri.)	$10:30 - 14:26 \\ 15:30 - 16:30 \\ 16:30 - 17:30 \\ 19:00 - 20:30$	Transfer from Tokyo Station to Hiroshima Station Orientation of the program Courtesy Call on Mr. Tanabe Masahiko, Vice Governor of Hiroshima Prefecture Experienced making Okonomiyaki
2/22 (Sat.)	8:30 - 9:30 9:30 - 10:30 10:30 - 11:30 12:30 - 14:30	Walked around Hiroshima Peace Memorial Park Lecture of A-bomb by handed down folk Visit Hiroshima Peace Memorial Museum Welcome Reception and Homestay Matching
2/23 (Sun.)	All day	Homestay
2/24 (Mon.)	8:30 9:07 - 13:02	Assemble from homestay Transfer from Hiroshima Station to Tokyo Station

#### Hiroshima Prefecture (Participants from Egypt and U.K.)

Comment from the Regional Program Organizing Staff:

I have a wish. This wish is "To make Hiroshima known by many people". This "Hiroshima" includes the whole "Hiroshima", not only as a place with sad history but also as a "Hiroshima" where we have being living to retrieve the city.

I believe that the participants who visited Hiroshima truly felt a part of it. By walking around the Hiroshima Peace Memorial Park, by listening to the story of A-bomb handed down folk, and by visiting Hiroshima Peace Memorial Museum. Also exploring Okonomiyaki, which is a traditional food that nurtured our people after the war, and through homestay where participants felt the power of Hiroshima people. I believe this entire experience gave participants the whole image of Hiroshima. I was able to feel this from how the participants listened actively to my story as a grand-children of a-bomb victim, and how they interacted with their host families.

Since it was my first experience as a leader of the organizing committee of regional program, there might be things I could have done better. But I would express my sincere gratitude to the participant who got to know about Hiroshima.



#### **Oita Prefecture (Participants from Bahrain and Mexico)**

Date	Time	Activities
2/21 (Fri.)	$\begin{array}{c} 11:00-12:45\\ 14:45-15:15\\ 15:45-17:00 \end{array}$	Transfer from Haneda Airport to Oita Airport Courtesy Call on Mr. Ono Kenji, Vice Governor of Oita Prefecture Visited Iwata High School and cultural exchange with the students
2/22 (Sat.)	10:00 - 16:00 19:00 - 20:30	<ul> <li>Visited Usuki City and interact with the youth organization</li> <li>Visited stone Buddha Statue</li> <li>Strolled around</li> <li>Experienced making Japanese Hina Doll</li> <li>Welcome Reception and Homestay Matching</li> </ul>
2/23 (Sun.)	All day	Homestay
2/24 (Mon.)	8:00 10:30 - 11:50	Assemble from homestay Transferred from Oita Airport to Haneda Airport

<u>Comment from the Regional Program Organizing Staff</u> (President of Oita IYEO):

On February 21 of 2020, youth with full of hope visited Oita Prefecture.

As Oita welcomed the participants from Bahrain and Mexico of this year's Ship for World Youth Program, the committee's idea was to make a program where people could feel "the power of youth".

After paying a courtesy call, the participants visited Iwata High School, a school famous for its English education, and interacted with the students. Because of the teacher's intention, there was no interpretation in most of the scenes. The high school students implemented a presentation about Oita Prefecture in English, and the exchange that followed was also an opportunity for the students to interact with overseas people by themselves.

At dinner, one local university student who heard that it was the birthday of one Bahraini participant, organized a surprise party with bouquet and message card. Birthday song was sang in different languages: English, Arabic, Spanish, and Japanese. All of us who were there could feel the connection among us.

The second day took place in Usuki City, where we saw a late blooming Kawazu Sakura and canola flower, exchange with the youth organization was held. Since the organization is mainly formed by university students who take action in local community, the opportunity of international exchange is very little. But I felt the passion towards expressing their thoughts and willing to become good friends reached the participants.

The 24 participants were welcomed by 21 host families. I welcomed a Bahraini participant and we climbed a -3 degrees Celsius mountain, made a Jigoku tour, and visited the Japanese macaque in Takasakiyama Natural Zoological Garden. It was the last holiday for participants to enjoy Japan.

Through the regional program, I was impressed how I could not see the tiredness from the long voyage in any of the participant. As I look forward to meeting them somewhere in the world, I will keep on supporting youth who will play an active part in the world.

