# **Activities in Japan**

**Audience with His Imperial Highness the Crown Prince** 





Courtesy Call on the Prime Minister Shinzo Abe



Courtesy Call on the Prime Minister Shinzo Abe



(Photographed by the Cabinet Public Relations Office, the Government of Japan)

#### **Welcome Reception**



Mr. Hirohisa Takagi, Parliamentary Vice-Minister, Cabinet Office, delivers a speech.

### Local Programs P. 46~



Participating youth experience Japanese culture at Nansho-so in Iwate Prefecture.



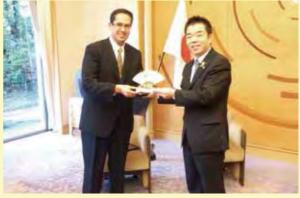
Participating youth join cooking class at Yamanashi Eiwa Junior & Senior High School in Yamanashi Prefecture.



Courtesy call on Mr. Issei Nishikawa, Governor of Fukui Prefecture



Participating youth enjoy Ninja show and learn about Ninja in Mie Prefecture.



Courtesy call on Mr. Taizo Mikazuki, Governor of Shiga Prefecture who is also an ex-participating youth.

#### **Visit United Nation University**



A lecture is given by Dr. Srikantha Herath.

#### **Departure Ceremony**



National Leader and Sub-National Leader of Japan make a speech in front of Mr. Hiromu Onoda, Deputy Director General, Cabinet Office.

# Onshore and Onboard Training Sessions

#### Institutional Visits P. 58 $\sim$



"Neighbors Next U26 Project" HITOTOWA Inc.

Participating youth learn about the situation, problems and resolutions of Japanese family and residence issues. (Community Development Course)



Itabashi-ward Community Space Network Participating youth visit four community cafes and listen to why people started operating cafes in order to activate local community at Takashimadaira residential complex in Tokyo. (Community Development Course)



Japan NGO Center for International Cooperation (JANIC)

Participating youth receive a lecture on the importance of the disaster prevention countermeasure and the effort of international collaborations for disaster risk reduction from the Board Member, Mr. Masaaki Ohashi. (Disaster Risk Reduction Course)



a.school, Inc.

Participating youth listen to the establishment of a company from Mr. Takuma Iwata, CEO of the company, also an ex-participating youth of Ship for Southeast Asian and Japanese Youth Program and discuss about the difference of the classroom style in schools. (Education Course)



World Food Programme Japan Relations Office (WFP)

Participating youth learn about the relationship between environmental problem and the world food situation from Mr. Kojiro Nakai, Donor & Private Sector Relation Officer. (Environment Course)



HAKUHODO Inc.

Participating youth learn about community branding with some case studies of the urban development projects from Mr. Takeaki Udo. (Information and Media Course)



Fuji Television Network, Inc. "Hodokyoku" Participating youth learn about how the internet news will help when a disaster happens from the Chief Producer of Hodokyoku, Mr. Toshihiro Shimizu. (Information and Media Course)



HASUNA Co., Ltd.

Participating youth receive a lecture about starting up a new business model from Ms. Natsuko Shiraki, CEO of the company. (Youth Entrepreneurship Course)



Paxi House Tokyo

Participating youth listen to Mr. Kyo Satani, CEO of the company and an exparticipating youth, about his inspiration to start new business models and their management. (Youth Entrepreneurship Course)

#### **Tokyo City Tours**



Participating youth visit the Edo Tokyo Museum.



Participating youth experience paper pressing at the Paper Museum.

# Onshore and Onboard Training Sessions

## Introductory Forum P. 56 $\sim$



Bahraini participating youth introduce 4 different voluntary programs which they were involved in.



Japanese participating youth present about the voluntary activities, focusing on their continuation strategy.

# Course Discussion P. 55~



Based on some case studies, participating youth create projects that aim to seek for the solutions. (Community Development Course)



Participating youth share information about natural disasters that they face in their communities, and compare characteristics of their impacts. (Disaster Risk Reduction Course)



Envisioning educational leaders they want to become, participating youth set the goal they wish to achieve through the Course Discussion. (Education Course)



Participating youth learn from the initiatives taken in each country, how to make the best use of the community resources to reduce the negative impact on the earth. (Environment Course)



Participating youth share the commercial advertisement materials they have and develop their awareness on the issues surrounding media. (Information and Media Course)



Under the theme of "start-up business for the social contribution," participating youth compete in the business planning contest. (Youth Entrepreneurship Course)

# Summary Forum P. 88∼



Partcipating youth elaborate the connections between the ports of call activities and course learnings. (Education Course)



After sharing their course learning, each member makes a declaration for the post-program activities. (Environment Course)

## Cross-Cultural Understanding Seminars P. 90 $\sim$



Advisor Mike Matsuno delivers a lecture on cross-culture understanding and communication.

# 8. Homestay in Japan.

Participating youth play skits to demonstrate their culture shocks at the last seminar.

# Leadership Seminars P. 99 $\sim$



Advisor Hidetake Enomoto expounds different types of leadership.



Participating youth discuss about how leaders should act to empower others.

### Project Management Seminars P. 109 $\sim$



Letter Group members receive advices from Advisor Naomi Okada on the projects they planned.



Participating youth share their projects and receive feedbacks.